

This Planning Guide belongs to



# **2016-2017 Planning Guide**

## **Henry M. Jackson High School**

1508 136th Street SE, Mill Creek, WA 98012

Main Office (425)385-7000 • Counseling Office (425)385-7010

<http://www.everetsd.org/Domain/10>



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Page 43: Brianna Meyer, class of 2016  
Page 44: Chana Kim, class of 2016  
Page 48: Olivia Schillberg, class of 2016  
Page 50: Bryce Pavlakos, class of 2017  
Page 54: Bryce Pavlakos, class of 2017

*We are*  
**Henry M. Jackson High School**  
*Home of the Timber Wolves!*

**O u r   A d m i n i s t r a t o r s**



**Dave Peters**  
Principal



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AP / Athletic Dir.



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**Our mission is to provide  
a rigorous curriculum  
that sets high standards  
and prepares all students  
for the future.**



## HENRY M. JACKSON HIGH SCHOOL

1508 136th Street SE  
Mill Creek, WA 98012  
Phone (425) 385-7000 ▪ Fax (425) 385-7044

**DAVE PETERS**  
*Principal*

**SHAUN MONAGHAN**  
*Assistant Principal*

**MICHELLE RENÉE**  
*Assistant Principal*

**BLYTHE YOUNG**  
*Assistant Principal*

Dear Future JHS Graduate,

This planning guide is provided to assist you in making solid educational decisions in preparing for the 21st century. We have strong traditions in academics, activities, and athletics, and as a staff we share a common vision: to provide each and every student with opportunities to interact with challenging and meaningful experiences while teaching skills that prepare students for post-high school options. The variety of courses described in this planning guide allows you to plan and individualize your four-year program. Use this guide carefully as you prepare for the next school year and beyond.

As you prepare for the coming year, please remember that Jackson has a wide selection of club, activity, and athletic options for you. High school is much more than a series of classes you select. It's a total experience that includes you and your connection to extracurricular activities. These will enrich your high school life and connect you more closely to your high school community. Students who get involved in activities are more successful in their academic work!

Your academic plan is very important, so choose with care. Take courses that will challenge you intellectually, and explore new skills and talents. Be creative and think big. If you have questions about courses or your four-year plan, please contact a teacher, counselor, or administrator. We would encourage you to consider the following points as you prepare to make your plans for the next few years at Jackson High School:

- The best predictor for success in college is the completion of a rigorous curriculum.
- Early decisions can affect the available choices later in the high school years.
- College/university preparation begins even in your freshman year.
- Evaluate what you want to do, then write a plan to achieve that goal.
- Start early to determine the entry-level requirements for a specific college or career.
- Plan to challenge yourself in your senior year.
- Discuss this process with your parent/guardian and make the high school program a "family decision."

We wish you success as you make the most of the opportunities available at Jackson High School. Careful planning will provide a map to the future.

Go T-Wolves!!!

A handwritten signature in black ink, appearing to read 'Dave Peters', written in a cursive style.

Dave Peters, Principal

Our mission is to provide a rigorous curriculum that sets high standards and prepares all students for the future.

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# Registration & Scheduling Information

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## Steps to Register for JHS Courses

**1 Review graduation requirements:** Refer to the graduation requirements information beginning on page 5.

**2 Build, update, and/or review your educational plan in [Naviance](#):** We encourage students to create their four-year plan as early as possible in their high school career and to review and update this document on an ongoing basis.

Your four-year planning process should encompass both your high school and post-high school plans. Different colleges, universities, training programs, etc., have a variety of entrance requirements. To help you determine the courses you need to take in high school, you should research the specific requirements of any college or other post-high school program that interests you. You can contact programs directly or visit the JHS Career Center for information and assistance.

**3 Use your transcript to fill out a Graduation Checklist:** If you are currently enrolled at JHS, the Counseling Department will provide you with an unofficial transcript. The Graduation Checklist is on page 57 of this Planning Guide. You can check your unofficial transcript online. After you complete your graduation requirements check, review this information with your parent/guardian. If you need help or have questions, see your counselor.

**4 Review course information in this Planning Guide:** Pay special attention to prerequisites and other course requirements so that you do not mistakenly request courses that you will not be allowed to take. *If you request a course you are not qualified to take, we reserve the right to add the prerequisite course(s) to your list of requests.*



**5 Fill out your pre-registration worksheet:** This worksheet is provided in this Planning Guide on page 59 and is given to new students when they enroll at JHS. Use this worksheet to plan your requests for next year.

**It is essential that you choose alternates!** *If you do not select enough alternates, we reserve the right to place you in courses you did not request, if necessary, to ensure you have a full schedule.*

**6 Registration:** During spring pre-registration, you will be given a Planning Guide, your transcript, and instructions for entering your pre-registration course requests online. Those instructions are also on page 60 of this Planning Guide.

After you choose your requests and alternates, you will log on at home to our online system, Home Access Center (HAC), and input your selections directly from home. If you do not have Internet access or if you have difficulty with the online process, we will have computers set up in the lunch area during both lunches during the week of March 14-18 and staff available to help you.

**7 Get your schedule of classes:** Students will receive their official schedules on or just before the first day of school for each semester.

### REMEMBER:

YOU are responsible for monitoring your own progress toward graduation.

If you have failed any classes, it is essential that you pre-register to retake those classes. If you have questions after completing steps 1–4, see your counselor.

**Seniors**, see your counselor immediately if you are not enrolled in classes that you need to satisfy graduation requirements.

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## Full Schedule Requirement

Students earning a diploma through Henry M. Jackson High School must be enrolled in a full schedule of classes each term.

Seniors on target for graduation may request early dismissal and/or late arrival that will allow them to have a shortened schedule. **Requests for shortened schedules must be approved by the student's parent/guardian and counselor.** See the Counseling Department for permission forms.

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## Schedule Change Policy

Schedule changes **will not** be made based on lunch, period, or teacher preferences. Your schedule reflects what **you** signed up for during spring pre-registration.

It is expected that if a student has a concern with a specific teacher, he or she needs to meet with the teacher/parent/administrator to work out a solution to the conflict.

### Schedule changes through the 10th school day of the semester

Assuming there is space available, schedule changes may **ONLY** be made for the following reasons:

- You are a senior and you need the class as a graduation requirement.
- You previously failed the course with the same teacher.
- You failed a prerequisite course (e.g., math or science) and need to retake the prerequisite course.
- You haven't taken a prerequisite course for a class you are now scheduled to take.
- There was a technical error with your schedule.
- You were placed in a class that you did not pre-register for (this includes your primary requests and alternates) and there is room in another course that you did pre-register for.



**If you do not fit the above criteria, a schedule change cannot occur.**

Although we would not dispute that it would ideal if we could match each student with the teachers of their choice, it would be irresponsible for us to create a policy that we do not have the capacity to fairly apply to all students. We do not have the capacity to make schedule changes for personality differences, teaching styles, or learning styles. This is why these requests will not be honored.

### Adds/drops after the 10th day of the semester

- You will receive a failing grade for a class you drop, unless you have a documented medical reason, in which case you will receive an NC (no credit).
- You may not earn credit in classes added after day 10, except with principal approval.

### Enrollment in yearlong classes

A student who enrolls in a yearlong class will be expected to remain in the course for the full year. You may not drop a yearlong class at the semester to take the class via online or Running Start, unless that is in your original pre-registration yearlong plan.

**NOTE: JHS reserves the right to change a student's schedule without prior student notification.**



# JHS Graduation Requirements

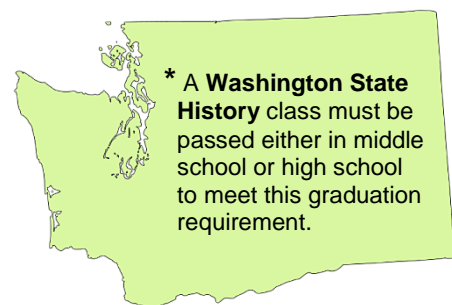
The goal of the Everett School District is to ensure that all students learn 21st century skills, reach high academic standards, and prepare for post-secondary education or training and career. Please refer to the chart below for graduation requirements.

## Graduation Requirements

- A student in the classes of 2017–2020 must earn a total of **22** credits to graduate from Jackson High School and Everett Public Schools.
- Each semester-long class completed with a passing grade equals one-half (0.5) credit.
- A maximum of 1.0 total credit of Teacher Assistant or Office Assistant may be counted towards graduation requirements.
- Students must meet a math-based quantitative course requirement in their senior year. For more info, visit the [JHS Counseling website](#) or the district [Graduation](#) page under the Student tab.
- Until graduation requirements are met, students must carry six (6) classes per semester or have administrative permission for a partial schedule.

### Graduation Requirements for the Classes of 2017 – 2020

REQUIREMENT	CREDIT	REQUIREMENT	CREDIT
<b>ENGLISH</b> .....	<b>4.0</b>	<b>MATHEMATICS</b> .....	<b>3.0</b>
English 1.....	1.0	<b>COLLEGE &amp; CAREER SEMINAR</b> .	<b>0.5</b>
English 2.....	1.0	<b>HEALTH &amp; FITNESS</b> .....	<b>2.0</b>
English 3.....	1.0	Health .....	0.5
English Elective .....	1.0	Physical Education.....	1.5
<b>SOCIAL STUDIES</b> .....	<b>3.0</b>	<b>CAREER &amp; TECHNICAL</b> .....	<b>1.0</b>
WA State History .....	* 0.0	<b>ARTS, VISUAL &amp; PERFORMING</b> ..	<b>1.0</b>
World History .....	1.0	<b>SR. QUANTITATIVE ELECTIVE</b> ....	<b>0.0</b>
U.S. History .....	1.0	<i>(noncredit requirement)</i>	
U.S. Government & Civics .....	0.5	<b>ELECTIVES</b> .....	<b>5.5</b>
Social Studies Elective .....	0.5	<b>TOTAL CREDITS</b> .....	<b>22.0</b>
<b>SCIENCE</b> .....	<b>2.0</b>		
Biology .....	1.0		
Science Elective .....	1.0		



## How do the 22 credit graduation requirements add up for the classes of 2017 through 2020?

<div style="background-color: #0070c0; color: white; padding: 10px; font-size: 2em; font-weight: bold;">16</div> <div style="text-align: center;">+</div> <div style="background-color: #70ad47; color: white; padding: 10px; font-size: 2em; font-weight: bold;">0.5</div> <div style="text-align: center;">+</div> <div style="background-color: #e69d00; color: white; padding: 10px; font-size: 2em; font-weight: bold;">5.5</div> <div style="text-align: center;">=</div> <div style="background-color: #f1c232; color: white; padding: 10px; font-size: 2em; font-weight: bold;">22 CREDITS</div>	<p><b>Core Credits</b> – courses necessary for every graduate to be college and career ready</p> <p><b>College and Career Readiness Seminar (CCRS)</b> – will challenge you to explore, develop, and take steps toward your own post-secondary plans</p> <p><b>Elective Credits</b> – exploratory classes of interest</p>	<p><b>Core Credits</b></p> <div style="display: flex; justify-content: space-around; font-size: 0.8em;"> <div style="text-align: center;">4 English</div> <div style="text-align: center;">3 Math</div> <div style="text-align: center;">2 Science</div> <div style="text-align: center;">1 Arts</div> </div> <div style="display: flex; justify-content: space-around; font-size: 0.8em;"> <div style="text-align: center;">3 Social Studies</div> <div style="text-align: center;">2 Health and Fitness</div> <div style="text-align: center;">1 Career and Technical Education</div> </div> <p><b>College and Career Readiness Seminar (CCRS)</b></p> <div style="text-align: center; font-size: 0.8em;">0.5 CCRS Seminar</div> <p><b>Elective Credits</b></p> <div style="text-align: center; font-size: 0.8em;">5.5 Electives</div>
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="font-size: 1.5em; font-weight: bold;">22 CREDITS</div> <div style="font-size: 0.9em;">Career and College Ready graduation requirements for the classes of 2017 through 2020.</div> </div>		



Complete Everett Public Schools graduation requirements—as well as other helpful graduation resources—are available on the district website: <http://www.everettsd.org/Page/17652>

District policy 2410 (High School Graduation Requirements) can be found here: <http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-412/2410.pdf>

Washington State graduation requirements from the Office of the Superintendent for Public Instruction can be found here: <http://www.k12.wa.us/GraduationRequirements/default.aspx>

### Assessments

Students must pass state exams *and* meet credit requirements to graduate from Jackson High School and Everett Public Schools.

Washington State Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma		
Subject	Classes of 2017 & 2018	Classes of 2019 & 2020
English Language Arts (ELA)	Pass Smarter Balanced ELA test (exit exam score)	Pass Smarter Balanced ELA test (exit exam score)
	Pass Algebra 1 EOC exam - OR - Pass Geometry EOC exam - OR - Pass Smarter Balanced math test (exit exam score)	Pass Smarter Balanced math test (exit exam score)
Math		
Science	Pass Biology EOC exam	Pass Biology EOC exam

**Students can meet individual graduation requirements by passing a state-approved alternative.**

For more detailed information about assessments, check out the resources on the OSPI website: <http://www.k12.wa.us/assessment/default.aspx>

### Grading & GPA Calculation

Grade point averages (GPAs) are calculated at the end of each semester using the following:

A 4.0	C + 2.3	S Indicates a <b>satisfactory</b> (passing) grade; credit is awarded but not calculated into the GPA. This grade is only used for ELL and IEP students when approved by the ELL or IEP team and teacher.
A – 3.7	C 2.0	
B + 3.3	C – 1.7	
B 3.0	D + 1.3	
B – 2.7	D 1.0	
F 0.0 is calculated into the GPA for this <b>failing</b> grade.		
<b>NOTE:</b> Jackson High School does not award A+ or D– grades.		U Indicates <b>unsatisfactory</b> completion of standards; no credit is awarded, and the GPA is not affected. A failing grade would be issued if the student did not meet standard due to insufficient effort. The U grade is only used for ELL and IEP students when approved by the ELL or IEP team and teacher.
P Indicates a <b>passing</b> grade in classes designated as Pass/Fail.		
I <b>Incomplete.</b> This grade is given at the teacher’s discretion. The teacher will provide a contract for completion of the missing work. The student has up to three weeks after the start of the new semester to complete the work; otherwise, the Incomplete will be changed to a failing grade.		
		NC <b>No Credit.</b> Credit is not awarded or calculated into the GPA. The NC may be assigned if the student was not enrolled in the class long enough to earn credit, or on a case-by-case basis with principal approval. The NC grade also may be an approved grading option for some IEP students.

### Naviance Family Connection



Naviance is the online career and college planning tool available to students in grades 6-12.

Naviance is your portal to:

- Self-Discovery Assessments
- Personal Goal-Setting
- College Research and Application Tools
- Course Planning
- Career Exploration
- High School and Beyond Plan
- Your Future!



To access Naviance Family Connection: <http://www.everettsd.org/domain/1464>

For more information and/or questions about Naviance: [naviance@everettsd.org](mailto:naviance@everettsd.org)

# Minimum College Admissions Standards

For more detailed information on college admissions standards, click [here](#) for a chart of College Academic Distribution Requirements (CADRs) from the Washington Student Achievement Council.



## REQUIRED CREDITS

- 4 credits of English
- 3 credits of math including Algebra II or Integrated Math III
- Senior year qualitative math
- 3 credits of social science
- 2 credits of science
- 2 credits of world languages
- 1 credit of arts



## GPA

- Maintain at least a "C" grade point average



## SAT and ACT

- Take the SAT or ACT
- Have the scores sent directly to the colleges you want to attend



**Some colleges have additional requirements.**

Explore colleges you're interested in to see if they require more than the minimum.



What if you don't meet these standards?

## MINIMUM COLLEGE ADMISSIONS STANDARDS

### at Washington's Public Four-Year Colleges

## READY

## SET

## GRAD

**Meeting the minimum college admission standards does not guarantee admission to a public four-year college.**

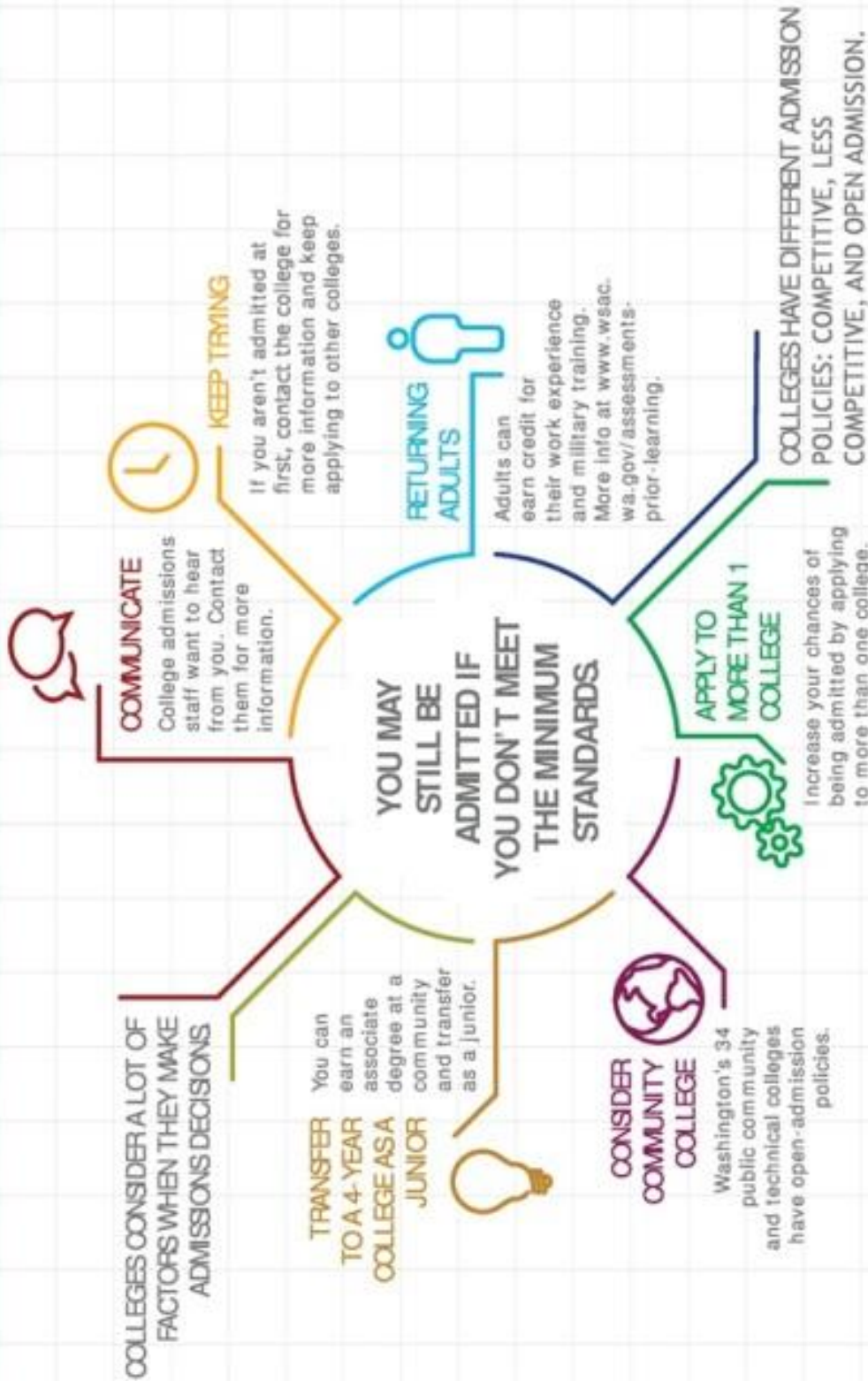
**FACT:** Continuing your education after high school is a necessity in today's economy. For more on college readiness and financial aid, visit [www.readysetgrad.org](http://www.readysetgrad.org), your resource to find, pay for, and complete the educational path that's right for you.



WASHINGTON STUDENT  
ACHIEVEMENT COUNCIL  
EDUCATION · OPPORTUNITY · RESULTS

# You have options.

Even if you don't meet the minimum standards.



RESOURCES: [WWW.READYSETGRAD.ORG](http://WWW.READYSETGRAD.ORG) | [WWW.K12.WA.US](http://WWW.K12.WA.US) | [WWW.SBE.WA.GOV](http://WWW.SBE.WA.GOV) | [WWW.WSAC.WA.GOV](http://WWW.WSAC.WA.GOV)



## State History Requirement

Students who have transferred to JHS and have satisfied the requirement for another state history course while in high school may have the Washington State History requirement waived.

## Middle School Courses for High School Credit

Everett Public Schools students may receive high school credit for specific middle school courses. When students enter high school, high school registrars distribute letters to students with middle school courses that are eligible to be added to the high school transcript. Once middle school courses are added to the high school transcript, they cannot be removed. These courses can be added to the high school transcript any time up through high school graduation.

The following middle school courses are currently eligible for high school credit: Algebra, Geometry, Coordinated Science, English 1, Spanish 1, and Washington State History (WSH). Students who pass WSH in middle school earn a "MET" status on their high school transcript. This occurs automatically once the students enter high school. To earn high school credit for taking WSH in middle school, students need to follow the request process above.

Students who have successfully completed a foreign language or math course while attending middle school in a district other than Everett must present a copy of their middle school report card for the course to be considered for approval by the JHS principal.

## World Language Credit for Proficiency

Everett Public Schools students may be awarded credit in a World Language by establishing competency in a language other than English. Assessments will be aligned to the Amer-

ican Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines in order to ensure consistency across languages.

Students may also establish proficiency in unwritten languages (Native American/American Indian languages and American Sign Language).

For more information, visit the [World Language Assessments](#) page on the district website (from the homepage under Departments & Programs, select Departments, then Assessment & Research, then under Assessments select World Language Assessments).

## PE Waivers (Non-Credit PE Substitute)

Up to 1.0 credit of the physical education credit graduation requirement may be waived for participation in directed athletics, marching band, or military science and tactics (NJROTC). See your counselor for more information about the requirements and to get the paperwork. **Approval must be granted BEFORE the athletic activity begins!** Students who wish to use a PE waiver may NOT have late arrival or early release.

No credit will be waived to transfer students for participation in an activity or athletic program unless it has been previously coded on the transcript from the previous school.

## Withholding of Grades, Transcripts, Diplomas

In the event that a student owes a fine or fee to Jackson High School or any other school, grades, transcripts, and/or the diploma may be withheld. Refer to the student handbook for information on appealing such fines/fees.

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## NCAA Eligibility Center Website & Information

Are you an athlete hoping to be involved in Division I or II athletics? Check out the resources below to help guide you through the eligibility process!

**To register** with the National Collegiate Athletic Association (NCAA) Eligibility Center, visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org). In preparation for registering, [click here](#) for a Registration Checklist.

### When should students register?

Students may register any time, but we recommend that they register during their sophomore year. The NCAA Eligibility Center will evaluate your academic credentials once the following information has been received and you have had your status requested by an NCAA member institution:

- Completed online registration;
- Fee payment;
- SAT and/or ACT test score(s) on file from the respective testing agency (use the code "9999" to have your scores sent directly to the Eligibility Center; *test scores that appear on transcripts will not be used*); and
- Transcript(s) from all schools or programs you have attended.

### Want more info?

- NCAA Division I and Division II Initial-Eligibility Requirements Quick Reference Guide: [click here](#)
- 2018 Division II New Academic Requirements: [click here](#)
- To view which courses are approved as "core" for JHS (use code **480711**): [click here](#)
- To plug your courses and grades into the NCAA Division I and Division II Core Courses and GPA Calculation worksheet (the school code for JHS is **480711**): [click here](#)

## Course Equivalency

As a result of a change to the law, the Everett Public Schools Board of Directors adopted Board Policy 2409 to grant equivalency credit for courses offered to students in high schools.

The Board supported this policy to provide greater options and pathways to graduation by allowing students to complete two graduation requirements at the same time. Course equivalency as defined in the approved Board of Directors meeting agenda has been to: "Create a 'two for one' policy that would enable students taking a CTE-equivalent course to satisfy two graduation requirements while earning one credit." Thus, Board Policy 2409 was developed, which allows courses that meet CTE standards and frameworks, as well as content-area standards and frameworks, to meet both graduation requirements.

Note that semester credits are not *split* between the different subject areas, nor is *partial* credit granted for any of the subject areas. Full *credit* will be awarded for the course in one area or the other, depending on the student's need. Course equivalency allows a single course to satisfy more than one *graduation requirement* without earning duplicate credit.

As recommended by the District Course Equivalency Committee, the following courses meet standard for equivalency for the 2015-2016 school year (*NOTE: Not all of these are offered at JHS.*):

Click [here](#) for the district list of approved course equivalencies or go to the district homepage and under the "Students" tab select "Graduation," then look for Course Equivalency information under the QuickLinks.

In this Planning Guide, courses that are eligible as of this printing for Course Equivalency are noted as such in the "box info" for the course (along with Registration Code, Prerequisites, etc.).



### What are course equivalencies?

Course equivalencies enable students taking Career and Technical Education (CTE) courses to satisfy two graduation requirements while earning one credit.



### How does it work?

For example, taking a Digital Photography class earns one credit toward the 24 required for graduation AND fulfills two graduation requirements. This leaves room for a student to take more elective classes.



Approved course equivalencies »

A new list of **approved course equivalencies** is created each fall. Follow the QR code to see the most current list.



# Learning Options for JHS Students

## Advanced Placement Courses

Curiosity, creativity, and commitment all come together in our Advanced Placement offerings at JHS. Are you ready to explore your passions? Are you willing to get academically prepared for exciting and rigorous classes?

AP is a program in which you will investigate issues and take on challenging topics. You will work with your teacher and classmates to engage in deep thinking and college-level coursework. Your college-level experience while in high school will develop knowledge and skills you can use in the real world and introduce you to new possibilities.

Show colleges that you are serious about your education and you have challenged yourself with rigorous coursework. Earn college credit and potentially skip introductory courses at the university you plan to attend. Save tuition money!

Register now for any of the JHS Advanced Placement classes listed below. Throughout the term our staff will prepare you for the corresponding AP exam offered in early May. You have what it takes to succeed in AP, and the Jackson staff will help you every step of the way!

The fee for each AP exam is \$92. For AP Seminar and AP Research, the fee is \$139 for each. If you have financial need, you may be eligible for a \$30 College Board fee reduction per AP exam. Additionally, students in need may be eligible for other fee reductions through JHS. For more information about fee reductions, contact the school's AP coordinator.

For more detailed information (FAQs) about AP courses at JHS, see page 13 of this guide and explore the College Board website for various [AP resources](#).

Following are AP courses offered at JHS:

AP Studio Art 2D	AP English Lang	AP Physics 1
AP Studio Art 3D	AP English Lit	AP Psychology
AP Biology	AP Enviro Sci	AP Research
AP Calculus AB	AP French Lang	AP Seminar
AP Calculus BC	AP German Lang	AP Span Lang
AP Chemistry	AP Gov/Politics	AP Statistics
AP Comp Sci Princ	AP Human Geog	AP US History
AP Computer Sci A	AP Macroecon	AP World History
	AP Microecon	

## Honors Courses

Honors courses offered at JHS will be identified on the high school transcript with either the word "HONORS" or an "H."

Following are honors courses offered at JHS:

Coord Sci Honors	English 1 Honors	English 3 Honors
Biology Honors	English 2 Honors	Honors Wind Ens

## Summer Homework for Challenge Classes



Certain honors and AP courses require summer homework that must be completed prior to the beginning of school in the fall. More information will be available before the end of the current school year. Receiving summer homework information from the teacher and/or completing the summer homework does not guarantee that you will be in the course in the fall.

Based on space availability, it is possible that some students who request a course might not get in, and that may not be known until September after students' schedules are finalized.

Following are courses that require summer homework (known as of this printing):

AP Biology	AP/UW Psychology	English 1 Honors
AP Chemistry	AP US History	English 2 Honors
AP Gov/Politics	AP World History	English 3 Honors
AP Physics 1	Biology Honors	

## College in the High School

The University of Washington and area community colleges contract with Everett Public Schools to offer college credits for some courses taught by certain Jackson staff on the JHS campus. Students have the option to pay tuition (usually at a reduced rate) to receive both high school and college credit. Courses that may be available for college credit are noted in the course listings. Per legislation regarding College in the High School programs that passed last year, only students in grades 10-12 are eligible to enroll in the College in the High School program. Freshmen may register for the JHS courses but are not eligible for the College in the High School credit.

**For any college classes taken in high school**, it is the student's responsibility to check the transferability of these credits to colleges they wish to attend.

In this guide, College in the High School courses are identified with a College in the High School symbol.



Following are courses offered at JHS that may be available for College in the High School credit through Everett Community College:

AP English Lang	AP Spanish	French 2, 3, & 4
AP English Lit	AP Statistics	German 2, 3, & 4
AP Enviro Sci	Calculus	Pre-Calculus
AP French	Chemistry	Spanish 2, 3, & 4
AP Gov/Politics	English 4 EvCC	Statistics

## UW Courses

Following are University of Washington College in the High School courses offered at JHS:



AP Computer Science A	UW English
AP Computer Science Principles	UW Psychology
Astronomy & Aerospace Engineering	

## Running Start

Running Start is a partnership between Washington State high schools and community colleges and is funded by the state legislature. This program provides high school juniors and seniors with the opportunity to take college-level courses tuition-free (other fees may apply). For more information about how and when to apply for Running Start, see your counselor and visit

<http://everettsd.schoolwires.net/Page/9405>.



## Self-Paid Community College Courses

Students can pay to take courses at community colleges with the permission of their home high school, the college, and their parents/guardians. See your high school counselor for more information and for the approval form (<http://everettsd.schoolwires.net/Page/15061>).

## Tech Prep

Tech Prep is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. A grade of a "B" or better is required to earn college credit. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course. In this guide, Tech Prep courses are identified with a Tech Prep symbol.

It is the student's responsibility to let the teacher know that the student is seeking Tech Prep credit. Tech Prep paperwork is available from and returned to the JHS class teacher.



Following are Tech Prep courses offered at JHS:

Accounting II	Graphic Design	Publications I
Career Choices	Intro, 1, 2, & 3	Sports Med 1, 2, &
Computer Apps	Independent Living	Internship
Digital Photo II	Marketing II	Web Design

## In-District Course Offerings

Jackson students may take certain courses at other Everett district high schools, depending on availability.

The **NJROTC** program is available at Everett High School and is open to all students. For more info see page 55 of this guide.

The **Auto Maint** and **Auto Tech** courses at Cascade High School may have limited openings for JHS students who can provide their own transportation. For more info see page 55 of this guide.

Contact your counselor for more information about in-district offerings.

## Summer Learning Opportunities

Summer learning opportunities include Everett Public Schools summer school, summer OnlineHS classes, Sno-Isle summer programs, college courses, and volunteer opportunities. After Spring Break, you may visit the JHS Counseling Center or Career Center for more information about summer options.

## Sno-Isle Tech Skills Center

Sno-Isle Tech Skills Center, located near Paine Field in Everett, is a cooperative effort of 14 local school districts. The programs prepare students to enter the workforce or to receive further education and training.

Jackson students enrolled in Sno-Isle programs are still required to complete JHS graduation requirements.

For more information visit the JHS Career Center, refer to Sno-Isle information on page 56 of this guide, or go to <http://www.snoisletech.com/>.

## Online High School



For over a decade, OnlineHS (<http://onlinehs.net/>) is one of Washington State's oldest and most successful virtual learning programs. The mission of OnlineHS is to ensure all students have access to a personalized and individualized online learning experience that is rich, rigorous, and supported by outstanding teachers ready to assist students to achieve high standards and be successful in a global society. Everett Public School's OnlineHS program is accredited through AdvancED (formerly Northwest Accreditation Commission) and is an NCAA-approved course provider.

Three options for online students:

1. **As part of** a student's six-class schedule. See your counselor about registering you for an online class as part of your school day. **JHS students: You must request your online class(es) during pre-registration.**
2. **In addition to** a student's six-class schedule (up to five online classes). Cost is \$225 tuition per semester (0.5 credit) course (subject to change).
3. Prospective **FULL-time online** enrollment for fall 2016 is contingent on previously passing an online class. Full-time online enrollments are through Sequoia High School.

Questions? E-mail [OnlineHS@everettsd.org](mailto:OnlineHS@everettsd.org)

JHS courses that can be taken via OnlineHS are identified in this guide with an OnlineHS symbol.



The following courses are offered via OnlineHS:

ENG101/102, 151/152....	Freshman English (Honors option)
ENG201/202, 251/252....	Sophomore English (Honors option)
ENG301/302, 351/352....	Junior English (Honors option)
ENG401/402 .....	Senior English
ENG511 .....	Creative Writing 1
ENG513 .....	Creative Writing 2
ENG523 .....	Myths & Legends
ENG524/525 .....	Contemporary Authors
ENG541/542 .....	Cinema Visions
SOC101/151 .....	I-Geography (Honors option)
SOC201/202, 251/252....	World History (Honors option)
SOC301/302, 351/352....	US History (Honors option)
SOC401 .....	Washington State History
SOC501 .....	Government
SOC670 .....	Contemporary Social Issues
MTH101/102, 151/152....	Algebra 1 (Honors option)
MTH201/202, 251/252....	Geometry (Honors option)
MTH301/302, 351/352....	Algebra 2 (Honors option)
MTH401/402 .....	Pre-Calculus
HTH101 .....	Health
PED111 .....	PE 1 Online (Lifetime Fitness)
PED112 .....	PE 1 Online (Lifetime Fitness)
PED201 .....	Walk FITT
PED202 .....	Walk FITT 2
PED221 .....	Lifetime Sports
SCI201/202, 251/252 .....	Biology (Honors option)
SCI211 .....	Oceanography
CTE501 .....	WSL Exp (Work Based Learning)
CTE515 .....	Career Choices
GRD423 .....	College & Career Readiness Seminar

**NOTE: Any JHS student who fails an online course offered through Everett Public Schools will not be permitted to take another online course without JHS administrative approval.**

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## Advanced Placement FAQs

Advanced Placement (AP) courses are rigorous and academically challenging college-level courses for both JHS credit and potential university credit (refer to the AP policy of each specific college/university). Dependent upon sufficient enrollment, we are able to offer AP courses in up to 24 different academic areas.

### WHY TAKE AP COURSES?

- For the opportunity and challenge of advancing your learning beyond the average
- To prepare yourself for the rigor of college studies
- To further develop your personal and academic skills and practices
- To expand and enhance the range and level of future opportunities
- To potentially receive university credit for the learning you achieved at JHS

### WHAT ARE ADVANCED PLACEMENT COURSES LIKE?

- More demanding than regular high school courses
- Recommended for highly motivated students
- Require strong skills in reading and writing
- Typically require substantial summer assignments to be completed before school starts in the fall
- Different than regular courses in that they are taught with college curricula and college-level materials going into greater depth than regular courses

### DO I REALLY RECEIVE COLLEGE CREDIT FOR AP?

Potentially, yes! In May, near the conclusion of an AP course, you may choose to take the nationwide AP exam related to that course. Annually, more than 900,000 high school students take AP exams. Most U.S. colleges and universities (and colleges and universities in 21 countries) have an AP policy granting incoming students credit and/or placement for qualifying AP examination scores. A good exam score may earn you credit and/or advanced placement in one of over 3,000 colleges and universities recognizing AP. It is even possible to enter a university as a sophomore, as numerous JHS graduates have done.

### OTHER ADVANTAGES WHILE IN COLLEGE

By potentially not having to retake (and pay for) subjects you have already mastered, you will move earlier into advanced courses and other learning opportunities. You will reach your goals more quickly.

### WHAT DOES IT COST?

The cost per AP exam (set by the College Board and subject to change) is \$92; for AP Seminar and AP Research, the fee for each exam is \$139. For a family whose income level meets national AP program qualifications, fee reductions are available, by application. There is no fee for the course itself.

### BUT WHAT ABOUT MY GPA (grade point average)?

Colleges and universities have moved to a more holistic approach with the admission process. It is true that your GPA plays a significant role; however, it is also important to understand that colleges are extremely interested in the **quality** of courses students take throughout high school. AP courses help prepare students for the rigor of college studies.

### WHAT AP COURSES ARE OFFERED? MAY I TAKE TWO OR MORE?

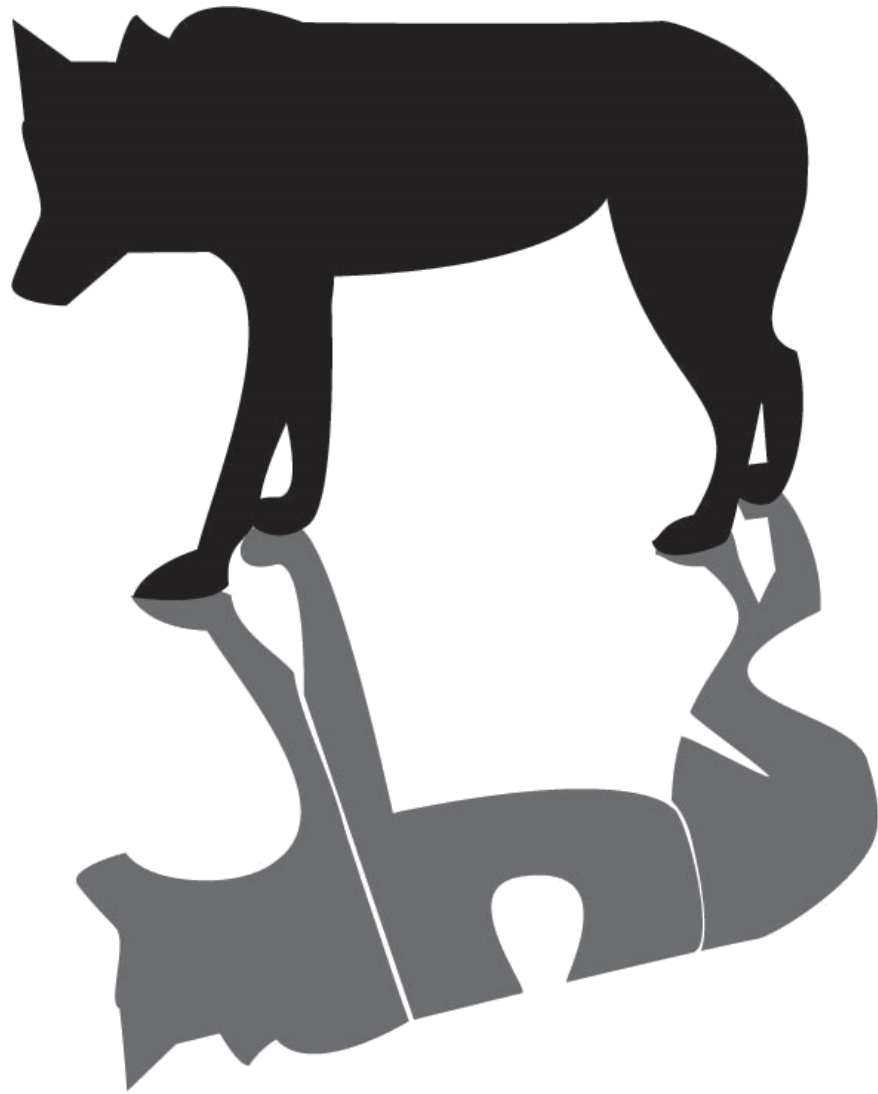
When developing your schedule, make sure to take into consideration the rigorous workload of AP classes in addition to other school and non-school obligations.

JHS offers the following yearlong AP courses, any number of which may be taken simultaneously. NOTE: The actual availability of these courses is subject to class size limitations and sufficient student interest.

AP Studio Art 2D	AP English Language	AP Physics 1
AP Studio Art 3D	AP English Literature	AP Psychology
AP Biology	AP Environmental Science	AP Research ( <i>six different subject areas</i> )
AP Calculus AB	AP French Language	AP Seminar
AP Calculus BC	AP German Language	AP Spanish Language
AP Chemistry	AP Government/Politics	AP Statistics
AP Computer Science A	AP Human Geography	AP U.S. History
AP Computer Science Principles	AP Macroeconomics	AP World History
	AP Microeconomics	

### WILL I SUCCEED IN AP?

That, of course, depends on you. With strong reading, writing, and study skills, solid work habits, and a high motivation to learn, you likely will do well. Before you pre-register for any AP courses, we encourage you to visit with the current AP teacher of the course(s) in which you are interested in order to learn about the course requirements and expectations. Additionally, wherever available, the AP course descriptions in this guide will include links to AP syllabi available online through JHS teacher web pages.



**The Jackson Way**

**PRIDE**

**EXCELLENCE**

**CHARACTER**

**Be advised that the actual availability of courses listed in this Planning Guide is dependent upon sufficient pre-registration requests and staffing considerations.**

Course titles in this Planning Guide are the official titles that will appear on report cards and transcripts. In some cases, a course is commonly known by another name, and those titles are included in parentheses. The Index of Courses at the back of this Guide (beginning on page 61) is organized based on the official titles.

## AP Capstone Program

### AP Capstone Diploma

*How do students earn an AP Seminar and Research Certificate or AP Capstone Diploma?*

- **AP Seminar and Research Certificate™**
  - AP Seminar exam score of 3 or higher *and*
  - AP Research exam score of 3 or higher
- **AP Capstone Diploma™**
  - AP Seminar exam score of 3 or higher, *and*
  - AP Research exam score of 3 or higher, *plus*
  - 4 additional AP exams with scores of 3 or higher

For more information about AP Capstone, please check out <https://lp.collegeboard.org/ap-capstone>



### AP SEMINAR

Registration Code: 363CTE  
 Grade Levels: 10-11  
 Credit: 1.0 CTE, Social Studies, or Elective credit  
 Course Equivalency: CTE and Social Studies graduation requirements  
 Length: yearlong  
 Prerequisites:  
 Other: AP Seminar is the first course in the **two-course, two-year AP Capstone program**. The second course is the AP Research lab course and is open only to students who have successfully completed AP Seminar.  
 Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.  
 The exam fee for AP Seminar is \$139. (Students in need should check with JHS's AP Coordinator about possible fee reductions.)  
 It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

### AP RESEARCH

Registration Code: 551CTE – **English** Research  
 561CTE – **Fine Arts** Research  
 555CTE – **Mathematics** Research  
 557CTE – **Science** Research  
 553CTE – **Social Studies** Research  
 563CTE – **Elective** Research (such as World Language)  
 Grade Levels: 11-12  
 Credit: 1.0 CTE or (specified subject area from above list) or CCRS (College & Career Readiness Seminar) credit  
 Course Equivalency: CTE and CCRS (College & Career Readiness Seminar) and (selected area of research from Reg. Code list above) graduation requirements  
 Length: yearlong  
 Prerequisites: Successful completion of AP Seminar.  
 Other: AP Research is the second course in the **two-course, two-year AP Capstone program**. The first course is AP Seminar.  
 Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.  
 The exam fee for AP Research is \$139. (Students in need should check with JHS's AP Coordinator about possible fee reductions.)  
 It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

AP Research, the second course in the Capstone program, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question.

# Career & Technical Education



## TECH PREP ARTICULATION

Tech Prep is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. A grade of a "B" or better is required to earn college credit. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course (look for the Tech Prep symbol).

## BUSINESS & MARKETING

### BUSINESS

#### ACCOUNTING I

Registration Code: CTE201  
Grade Levels: 9-12  
Credit: 0.5 CTE or Elective credit  
Length: one semester  
Prerequisites:  
Other: Continuing on to Accounting II is strongly recommended.

If you plan to own or help manage a business, you need a basic understanding of how money and funds flow in and out of all businesses. This class includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing reporting procedures, statement creation and analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations. You will practice basic accounting concepts on the computer and complete a business practice set.

#### ACCOUNTING II

Registration Code: CTE205  
Grade Levels: 9-12  
Credit: 0.5 CTE or Elective credit  
Length: one semester  
Prerequisites: Must have met standard in Accounting I.  
Other: Students may earn college Tech Prep credit by earning a B or higher in this class.



This is the second semester of a year-long program that prepares individuals on advanced levels to practice the profession of accounting and to perform related business functions. This particular class includes instruction in accounting principles and theory, financial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations.

#### BUSINESS LAW

Registration Code: CTE209  
Grade Levels: 9-12  
Credit: 0.5 CTE or Elective credit  
Length: one semester  
Prerequisites:  
Other:

Business Law addresses statutes and regulations affecting businesses, families, and individuals in their related roles. Knowledge of business law is useful for all students because all students eventually assume roles as citizens, workers, and consumers in their communities and in society at large. Understand your legal rights and your responsibilities as an American citizen and learn about the business world. Areas of

study include business law, family law, criminal law, juvenile law, law enforcement, and the court system.

### ECONOMICS

Registration Code: CTE215  
Grade Levels: 9-12  
Credit: 0.5 Social Studies, CTE, or Elective credit  
Course Equivalency: CTE and Social Studies graduation requirements  
Length: one semester  
Prerequisites:  
Other:

The purpose of this semester-long economics course is to provide students with a basic understanding of macroeconomics and microeconomics. Students will explain the market economy, supply and demand, the role of economic institutions, government, entrepreneurs in a market economy. Students will explain the economic issues and problems that people face on a global, national, and local scale. Also, within this course, learning the ideas, concepts, knowledge, and skills of personal finance will enable students to implement personal financial decision-making skills; to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce and society.



### AP MACROECONOMICS

Registration Code: 495CTE  
Grade Levels: 11-12  
Credit: 1.0 CTE, Social Studies, or Elective credit  
Course Equivalency: CTE and Social Studies graduation requirements  
Length: yearlong  
Prerequisites: There are no prerequisites for AP Macroeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.  
Other: Students will have the option to take the National College Board AP Macroeconomics exam. Students enrolled in this course can expect the rigor of a college level class.  
Offered every other year: **WILL NOT be offered in 2016-17.**

AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.



## AP MICROECONOMICS

Registration Code:	493CTE
Grade Levels:	10-12
Credit:	1.0 CTE, Social Studies, or Elective credit
Course Equivalency:	CTE <u>and</u> Social Studies graduation requirements
Length:	yearlong
Prerequisites:	There are no prerequisites for AP Microeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.
Other:	Students will have the option to take the National College Board AP Microeconomics exam. Students enrolled in this course can expect the rigor of a college level class. Offered every other year: <b>WILL be offered in 2016-17.</b>

AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

## MARKETING




## MARKETING I (Business & Marketing I – DECA)

Registration Code:	255CTE
Grade Levels:	9-12
Credit:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	
Other:	This course is a prerequisite for Marketing II and Marketing III.
Fee:	\$25.00. DECA regional, state, and national dues are included in the course fee.

Ever wonder about the success of companies like Starbucks, Nike, Costco, Safeway, or Nordstrom? Ever watch *Shark Tank*, *Restaurant: Impossible*, or *Undercover Boss*? What do they all have common? People with business and marketing skills! In this class you will explore the aspects of business and marketing: interviewing and business communication skills, market planning, advertising, selling, leadership, and business fundamentals. This life-changing, hands-on DECA class will prepare you for employment in business, marketing, and STEM-related jobs or to pursue a college degree. Students will also enhance their classroom knowledge through an interactive business simulation in which they will run a restaurant or retail business. All students will be members of DECA and be involved in leadership activities. DECA members have the opportunity to compete at local, state, and international events and career conferences.

## MARKETING II

### (Business & Marketing II – DECA)

Registration Code:	257CTE	
Grade Levels:	10-12	
Credit:	1.0 CTE or Elective credit	
Length:	yearlong	
Prerequisites:	Successful completion of Marketing I with a C or better	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	
Fee:	\$25.00. DECA regional, state, and national dues are included in the course fee.	

This is a project-based class incorporating advanced marketing concepts. Develop your entrepreneurial skills through independent marketing projects such as writing a complete business plan for a small business, launching advertising campaign, or managing a project related to a national DECA competitive event. Students will also enhance their classroom knowledge through an interactive business simulation in which they will run a manufacturing plant or sports stadium. All students will be members of DECA and be involved in leadership activities. DECA members will be expected to compete at local, state, and international events and career conferences.

## MARKETING III – SCHOOL STORE (The DEN)


Registration Code:	265CTE
Grade Levels:	10-12 or instructor approval
Credit:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	Must have received a C or higher in Marketing II. Students with a C or higher in Marketing I may take Marketing III with instructor approval.
Other:	This course may be repeated for credit.
Fee:	\$25.00. DECA regional, state, and national dues are included in the course fee.

A school-based enterprise (SBE) is an entrepreneurial operation in the school setting that provides goods and services to meet the needs of the market. SBEs are managed and operated by students as hands-on learning laboratories that integrate National Curriculum Standards in marketing, finance, hospitality, or management. All students will be members of DECA and be involved in leadership activities. DECA members will be expected to compete at local, state, and international events and career conferences.

<http://www.deca.org/high-school-programs/school-based-enterprises/>

## HEALTH & HUMAN SERVICES


### FAMILY HEALTH

Registration Code:	CTE110	
Grade Levels:	9-12	
Credit:	0.5 Health credit, <b>required for graduation</b>	
Course Equivalency:	Health <u>and</u> CTE graduation requirements	
Length:	one semester	
Prerequisites:		
Other:	Offered online as HTH101.	
Fee:	\$5 for CPR card	

Family Health is designed to prepare students for lifelong decision making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to assume an active role in developing healthy lifestyles for themselves and others by focusing on the interrelationships of healthy choices and a productive, satisfying life.



## IND LIVING (Independent Living)

Registration Code:	CTE105	
Grade Levels:	11-12	
Credit:	0.5 CTE or Elective credit	
Length:	one semester	
Prerequisites:		
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

Independent Living is designed to prepare students for responsible decision making in a variety of areas (career, food, and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one's own, in a family, or with others.

## CHILD DEV (Child Development)

Registration Code:	CTE125
Grade Levels:	9-12
Credit:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	

The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional, and biological development of children; parent-child relationships; parenting practices; special needs of children; parental and environmental influences on child development; and external support systems.

## NUTRITION I (Food Preparation & Nutrition 1)

Registration Code:	CTE115
Grade Levels:	9-12
Credit:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	

Food Preparation and Nutrition I is an introductory course which includes hands-on practice in food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, leadership development, and careers in food related industries. This course provides the foundation for Food Preparation and Nutrition II.

## NUTRITION II (Food Preparation & Nutrition 2)

Registration Code:	CTE120
Grade Levels:	9-12
Credit:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	Must have met standard in Nutrition I.
Other:	

Food Preparation and Nutrition II is an advanced course which includes hands-on practice in food preparation skills acquired in Food Preparation and Nutrition I. Advanced menu planning, food garnishing, exploring ethnic foods, and preparing regional foods of the United States are covered. The class also covers cooking with herbs/seasoning foods, sauce preparation, specialty desserts, as well as main dishes using pasta, cheese, dairy, and protein foods. Students will continue to explore food related careers while involved in a variety of individual and group lab activities.


## INTRO SPTS MED (Intro to Sports Medicine)

Registration Code:	CTE159
Grade Levels:	9-12
Credit:	0.5 CTE, Science Elective, or Elective credit
Course Equivalency:	CTE <u>and</u> Science graduation requirements
Length:	one semester
Prerequisites:	
Other:	

This is a class that explores athletic taping/wrapping, CPR/first aid, health occupations, and medical terminology. This is a hands-on class from which students will exit understanding their health career choices—the fastest growing career field—and with usable skills to help family and friends. It is the prerequisite for Sports Medicine I.

## SPORTS MED I (Sports Medicine 1)

### *plus* SPORTS MED INTN (Internship)


Registration Code:	CTE166 <u>and</u> CTE176	
Grade Levels:	10-12	
Credit:	0.5 CTE, Science Elective, or Elective credit for CTE166 <u>and</u> 0.5 CTE, Science, or Elective credit for CTE176	
Course Equivalency:	CTE <u>and</u> Science graduation requirements	
Length:	one semester	
Prerequisites:	Health <u>and</u> Intro Sports Med, or permission of instructor.	
Co-requisite:	Students who enroll in Sports Med I <u>must also</u> enroll in Sports Medicine Internship. Internship is <u>90 hours</u> during the semester.	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

This course applies anatomy, physiology, and kinesiology to injury prevention, assessment, treatment, and rehabilitation. Content includes musculoskeletal anatomy, injury assessment skills, as well as nutrition and strengthening programs and much more. Students will be prepared for entry-level jobs in the allied health careers associated with health/fitness and athletic training or to pursue post-high school education in related fields.

The co-requisite **Sports Med Internship** class incorporates learning in the classroom with lab experience. Students must complete **90 hours** of unpaid internship during the semester. These may be performed by job shadow of allied health professionals such as doctors, physical therapists, fitness instructors, nurses, exercise physiologists, and many others. They may also include assisting in the training room working with various high schools athletic teams.

## SPORTS MED II (Sports Medicine 2)

### *plus* SPORTS MED INTN (Internship)

Registration Code:	CTE170 <u>and</u> CTE176	
Grade Levels:	10-12	
Credit:	0.5 CTE, Science Elective, or Elective credit for CTE170 <u>and</u> 0.5 CTE, Science, or Elective credit for CTE176	
Course Equivalency:	CTE <u>and</u> Science graduation requirements	
Length:	one semester	
Prerequisites:	Sports Med I or permission of instructor.	
Co-requisite:	Students who enroll in Sports Med II <u>must also</u> enroll in Sports Medicine Internship. Internship is <u>90 hours</u> during the semester.	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	


This course continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs started in Sports Medicine 1. Completes the study of the major joints and includes greater

depth of detail. Internship hours may be completed at off-campus sites and/or under less supervision when competence is proven. The Washington Vocational Sports Medicine Association State Competition is a major class activity.

The co-requisite **Internship** class incorporates learning in the classroom with lab experience. Students must complete **90 hours** of unpaid internship during the semester. These may be performed by job shadow of allied health professionals such as doctors, physical therapists, fitness instructors, nurses, exercise physiologists, and many others. They may also include assisting in the training room working with various high schools athletic teams.


## TECHNOLOGY – TRADE & INDUSTRY

### INTRO GRAPH DES (Intro to Graphic Design)

Registration Code:	CTE353	
Grade Levels:	9-12	
Credit:	0.5 CTE, Fine Arts, or Elective credit	
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements	
Length:	one semester	
Prerequisites:		
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	


This course is designed for students in the Graphic Design pathway. The basic art concepts for studio work, layout and composition, aesthetics, and history will be covered. Individuals will apply artist techniques in relationship to the graphic artist. Graphic arts vocabulary, tools and equipment, color theory, perspective, drawing, painting, including graphic art styles and techniques with a strong emphasis on design will be presented to the student. This will also include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Individuals will develop visual presentations skills of information and data and developing drawing skills and will build a personal portfolio.

### GRAPHIC DES I

Registration Code:	CTE323	
Grade Levels:	9-12	
Credit:	0.5 CTE, Fine Arts, or Elective credit	
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements	
Length:	one semester	
Prerequisites:		
Other:	Intro Graphic Design is highly recommended. Students may earn college Tech Prep credit by earning a B or higher in this class.	


This class will explore vector-based illustration methods for creating graphics, technical illustrations, and visual presentation of information and data. Students will create logos, graphic designs, layouts, and basic graphic information using Adobe Illustrator. Students also will explore the creative process using digital imaging software, digital photography, image manipulation, and a wide variety of image generating techniques using Adobe Photoshop. Assigned problems may include digital imaging problems and drawing and painting using a computer. Emphasis will be placed on exploration and innovative use of software tools and basic software imaging information, building a portfolio, and developing drawing skills.

### GRAPHIC DES II

Registration Code:	CTE357	
Grade Levels:	9-12	
Credit:	0.5 CTE, Fine Arts, or Elective credit	
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements	
Length:	one semester	
Prerequisites:	Graphic Design I	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

This is a continued study of Graphics Arts I at an advanced level. Concept development procedures in visual communication problems will be developed for graphic art problems. Vector graphics, raster optics, layout, and design will be used in single compositions. Students will begin work in 3-D modeling and 2-D animation concepts, and introduced to 3-D animation. Individuals will create storyboards and computer models for illustrations that are animated and that are still, with polygons and NURBS constructions (Flash, Rhino, MAYA). Students will be given a choice of working in 2-D or 3-D graphics. Emphasis will be on the principles of art, organization, production techniques, building a portfolio, and developing drawing skills.

### GRAPHIC DES III

Registration Code:	CTE359	
Grade Levels:	10-12	
Credit:	0.5 CTE, Fine Arts, or Elective credit	
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements	
Length:	one semester	
Prerequisites:	Graphic Design II	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

This is a course that prepares individuals to apply artistic techniques to technical and commercial art concepts. This includes instruction in computer-assisted art and design using vector and raster optics, using traditional art media, digital imaging, communication skills, and commercial art business operations. Individuals will create storyboards and computer models for illustrations that are animated and that are still, with polygons and NURBS constructions (Flash, Rhino, MAYA). Advanced production techniques will be used to create images for use in multimedia, print media, and web design. Emphasis will be on layout and composition and development strategies for use with web, multimedia, print, and video production. Individuals will develop visual presentation skills of information and data, develop drawing skills, and build a personal portfolio.



## AP STUDIO ART 2D

Registration Code:	391CTE
Grade Levels:	10-12
Credit:	1.0 CTE, Fine Arts, or Elective credit
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements
Length:	yearlong
Prerequisites:	Any of the following: Draw & Paint 2 (recommended C or better) Photo 2 (recommended C or better) Graphic Design I (recommended C or better) Instructor approval required for other art classes.
Other:	Studio Fee: \$35 for basic materials; student will be responsible for all additional materials costs, which will vary based on individual portfolios. AP Portfolio Fee: approx. \$92 Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art program consists of three portfolios—2-D Design, 3-D Design, and Drawing—corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional Design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

**AP STUDIO ART 3D** – see page 39

## DIGITAL PHOTO I

Registration Code:	CTE321
Grade Levels:	9-12
Credit:	0.5 CTE, Fine Arts, or Elective credit
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements
Length:	one semester
Prerequisites:	
Other:	Computer Applications is strongly recommended. Work completed in this class may be used in the school yearbook or other school publications. Students will be encouraged to submit work from class to local, regional, and national competitions.

Investigate and practice the exciting career field of digital (commercial) photography. Students will start by learning the history of photography and how cameras work, and explore lighting, color, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes. They will then learn and practice several different genres of photography including nature photography, action photography, and journalistic photography. Students will learn how to bring their pictures alive using Adobe Photoshop. Students will explore career and business opportunities in commercial photography. The course will conclude with students preparing their own traditional hard-copy and digital electronic portfolios.

## DIGIT PHOTO II

Registration Code:	CTE361 or CTE362
Grade Levels:	9-12
Credit:	0.5 CTE, Fine Arts, or Elective credit per semester
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements
Length:	one or two semesters
Prerequisites:	Successful completion of Digital Photo I
Other:	Work completed in this class may be used in the school yearbook or other school publications. Students will be encouraged to submit work from class to local, regional, and national competitions. Students may earn college Tech Prep credit by earning a B or higher in this class. This course may be repeated for credit.



This class is for students addicted to photography and Photoshop. In this class students will learn hands-on how to operate a digital SLR camera, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. Students will be strongly encouraged to enter multiple local, regional, and national photography competitions. Content for this class is based on OSPI CTE approved frameworks for commercial photography.

## PUBLICATIONS I (Yearbook 1)

Registration Code:	240CTE
Grade Levels:	9-12
Credit:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	
Other:	Must attend some after school events. Must purchase an ASB card. Strong writing skills are a must. Students who have not earned a B- or higher in English should not take this class. Students may earn college Tech Prep credit by earning a B or higher in this class.



Students will be introduced to the exciting career field of publications and desktop publishing using industry standard software for publication design and be active contributors to student publications. Students will have regular hands-on experience publishing the school yearbook. Publications has been identified by the U.S. Department of Labor and Industries as being one of the top ten career fields for growth in the next ten years.

## PUBLICATIONS II (Yearbook 2)

Registration Code:	245CTE
Grade Levels:	10-12
Credit:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	Must have met standard in Publications I with a grade of C or higher.
Other:	Must attend after school meetings and events. Must purchase an ASB card. Students taking this class will be considered for editorial positions. Yearbook leadership experience is a valuable addition to any college application or résumé.


Students gain advanced skills and practice in the exciting career field of publications. Students will have regular hands-on experience and learn advanced techniques publishing the school yearbook. Desktop publishing has been identified by the U.S. Department of Labor and Industries as being one of the top ten career fields for growth in the next ten years.

### **PUBLICATIONS III (Yearbook 3)**

Registration Code:	250CTE
Grade Levels:	11-12
Credit:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	Must have met standard in Publications III with a grade of B or higher.
Other:	Must attend after school meetings and events. Must purchase an ASB card. Students taking this class must assume leadership for an editorial position. Yearbook leadership experience is a valuable addition to any college application or résumé.


Students will practice advanced skills in the exciting career field of publications. Students will be expected to train other staff members on how to use digital cameras and teach advanced techniques for formatting and enhancing pictures. Desktop publishing has been identified by the U.S. Department of Labor and Industries as being one of the top ten career fields for growth in the next ten years.

### **COMPUTER APP (Computer Applications with Office User Specialist Intro)**

Registration Code:	CTE225	
Grade Levels:	9-12	
Credit:	0.5 CTE or Elective credit	
Length:	one semester	
Prerequisites:		
Other:	Upon successful completion students will have the option of earning college credit through Everett Community College (CL 101 Computer Literacy – 5 credits, CL 106 PowerPoint – 2 credits). A grade of a B or better is required to earn college credit. Parent/guardian permission for Internet access is required.	

Computer Applications is designed to provide a foundation for future business and technology courses where students learn the basic features of Microsoft Office 2010 Word, PowerPoint, Excel, Access, and OneNote that will better prepare them for college and careers. Students will work towards Microsoft Office Industry Certifications that will give them an advantage in the workplace when applying for entry-level positions. Students will develop their leadership, interpersonal, problem-solving, and decision making skills through this course. Career exploration is integrated throughout this course, as well. Students will be able to earn college credits at Everett Community College with a B or better. Be part of a class that gives you the skills you need to succeed in today's technology environment.

### **WEB DESIGN**

Registration Code:	CTE345	
Grade Levels:	9-12	
Credit:	0.5 CTE or Elective credit	
Length:	one semester	
Prerequisites:		
Other:	This course may be taken before or after AP Computer Science Principles. Students may earn college Tech Prep credit by earning a B or higher in this class.	

This course prepares individuals to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products on the World Wide Web. Includes instruction in Internet theory, web page standards and policies, elements of web page

design, user interfaces, vector tools, special effects, interactive and multimedia components, search engines, navigation, e-commerce tools, and emerging web technologies.

### **EXPLORING COMPUTER SCIENCE**



Registration Code:	CTE227
Grade Levels:	9-12
Credit:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	

Course is designed to broaden the participation in computer science. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Ethical and social issues in computing, and careers in computing, are woven throughout the units. Throughout the course, emphasis is placed on how computing enables innovation in a variety of fields and the impacts that those innovations have on society. Computing is situated within economic, social, and cultural contexts and, therefore, influences and is influenced by each of these. The proliferation of computers and networks raises a number of ethical issues. Technology has both positive and negative impacts on human culture. Students will be able to identify ethical behavior and articulate both sides of ethical topics. Students study the responsibilities of software users and software developers with respect to intellectual property rights, software failures, and the piracy of software and other digital media. They are introduced to the concept of open-source software development and explore its implications. Students identify and describe careers in computing and careers that employ computing.



***Dropped computer science course offerings that were included in an earlier version of this 2016-2017 catalog:***

### **COMPUTER SCIENCE PRINCIPLES (CTE327) COMPUTER PROGRAMMING II (334CTE) VIDEO GAME DESIGN (CTE347)**



**AP COMPUTER SCIENCE PRINCIPLES  
(University of Washington  
Computer Science & Engineering 120)**



Registration Code:	481CTE	
Grade Levels:	9-12	
Credit:	1.0 CTE, Science, or Elective credit	
Course Equivalency:	CTE <u>and</u> Science graduation requirements	
Length:	yearlong	
Prerequisites:	Must have met the standards of Algebra I with a C or better.	
Other:	<p>Students in grades 10-12 may earn 5 credits for UW CSE 120.</p> <p>A 5-credit UW in the high school course cost \$325 plus \$45 registration fee in 2015-16. The college course will appear on the UW transcript (request directly from UW).</p> <p>Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.</p> <p>Students taking AP exams in the spring should expect to pay about \$92 for each exam.</p> <p>It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.</p>	

AP Computer Science Principles introduces students to the essential ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing students will analyze data, information, or knowledge represented for computational use, create technology that has a practical impact, and gain a broader understanding of how computer science impacts people and society. The course is designed around 7 big ideas: Creativity, Abstraction (problem-solving technique), Data and Information, Algorithms, Programming, the Internet, and Global Impact.

**COMP PROG 3 (Computer Programming 3)**

Registration Code:	340CTE
Grade Levels:	10-12
Credit:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	Must have met the standards of Computer Programming II or AP Computer Science with a B or better.
Other:	

Students will add to their understanding of the Java programming language by learning concepts such as data structures, overloaded methods, and designing and implementing large programs. Culminating projects will consist of stand-alone applications designed and written by each student. The scope and content of this course will be very similar to that of the University of Washington's Computer Science and Engineering 143 (CSE 143) course.



**AP COMPUTER SCI A (AP Computer Science A)  
(University of Washington  
Computer Science & Engineering 142)**

Registration Code:	337CTE	
Grade Levels:	9-12	
Credit:	1.0 CTE, Science, or Elective credit	
Course Equivalency:	CTE <u>and</u> Science graduation requirements	
Length:	yearlong	
Prerequisites:	Successful completion of AP Computer Science Principles (or Computer Science Principles) <b>OR</b> Algebra II (or instructor permission)	
Other:	<p>Students in grades 10-12 may earn 5 credits for UW CSE 142.</p> <p>A 5-credit UW in the high school course cost \$325 plus \$45 registration fee in 2015-16. The college course will appear on the UW transcript (request directly from UW).</p> <p>Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.</p> <p>Students taking AP exams in the spring should expect to pay about \$92 for each exam.</p> <p>It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.</p> <p>This course is intended for individuals pursuing STEM college majors.</p> <p>This course will be offered in partnership with the Microsoft TEALS program (<a href="http://www.tealsk12.org">www.tealsk12.org</a>).</p>	

AP Computer Science A is equivalent to a first-semester college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

**Visit the following Web site to see information about this course for the current school year:**

<http://everettsd.schoolwires.net/Domain/992>

**ENGINEER YOUR WORLD**


Registration Code:	375CTE
Grade Levels:	9-12
Credit:	1.0 CTE, Science Elective, or Elective credit
Length:	yearlong
Prerequisites:	Completion of Coordinated Science and Algebra 1 or concurrent enrollment.
Other:	

Engineer Your World is an innovative, student-centered high school curriculum that engages learners in authentic engineering experiences and inspires them to embrace an engineer's habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers.

**ROBOTICS TECH** – see page 33


# WORK BASED LEARNING

## CAREER CHOICES

Registration Code:	CTE515	
Grade Levels:	11-12	
Credit:	0.5 CTE or Elective credit	
Length:	one semester	
Prerequisites:		
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

This course will focus on identifying students' career and work goals with the objective of preparing them for the competitive job market. Students will prepare an EMPLOYMENT PORTFOLIO that will set them apart from other job applicants. Students will be required to attend meetings with their instructor on a weekly basis and complete the required computer projects. This course will focus on the linkage between individual capabilities and the job market.

## WSL EXP (Worksite Learning Experience)

Registration Code:	CTE501 or CTE502	
Grade Levels:	11-12	
Credit:	0.5 credit CTE or Elective credit per semester For <u>each</u> 0.5 credit the student must work 180 hours	
Length:	one or two semesters	
Prerequisites:	Student must be legally and gainfully employed. Student must be 16 years of age.	
Other:	Course is graded Pass/Fail (or S/U for qualifying students). This course may be repeated for credit.	

This experience occurs outside of the school day. Students combine work experience with a connecting CTE class. Once a week, students in Worksite Learning will meet with the teacher to update forms, turn in pay stubs that verify that the job is a paid position, and meet their required student worksite learning plan. Credit will be awarded for meeting the minimum required hours and based on evidence of improvement of employability skills. A worksite supervisor will provide a performance evaluation before credit is granted. This course may be repeated for credit.

## WSL VOLUNTEER (Worksite Learning Volunteer)

Registration Code:	CTE509
Grade Levels:	11-12
Credit:	0.5 credit for 90 hours – CTE or Elective credit
Length:	one semester
Prerequisites:	Student must have good school attendance and no behavior referrals.
Other:	Course is graded Pass/Fail (or S/U for qualifying students).

The purpose of this class is to promote student participation in the community by volunteering. This unpaid experience requires the student to have an approved learning plan. Students will complete the required forms and a reflective paper on their experience. A worksite supervisor will provide a performance evaluation before credit is granted.

## WSL INTERN (Worksite Learning Internship)

Registration Code:	CTE505
Grade Levels:	11-12
Credit:	0.5 credit for 90 hours – CTE or Elective credit
Length:	one semester
Prerequisites:	Student must have good school attendance and no behavior referrals.
Other:	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the workplace. Students will complete a combination of worksite learning, research, reflection, and performance demonstration for a total of 90 hours. The student's worksite placement must relate to the student's career pathway. This unpaid experience requires the student to have an approved learning plan. A worksite supervisor will provide a performance evaluation before credit is granted.





# English

Students who are below grade level in English writing and/or reading skills may be placed into English support classes, which will be taken in conjunction with regular English classes. The goal of these support classes is to increase and strengthen students' skills and to accelerate their learning of state Grade Level Expectations (GLEs). Class sizes will be limited to allow for more focused and individualized instruction.

## ENGLISH 1

Registration Code: 101ENG  
Grade Levels: 9  
Credit: 1.0 English 1 credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other:



In this course, students will develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes myth, short story, poetry, drama, and novels. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards.

## ENGLISH 1 HONOR

Registration Code: 151ENG  
Grade Levels: 9  
Credit: 1.0 English 1 credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: To maximize the possibilities for success in English 1 Honors:

- It is recommended that entering students have maintained a B average or higher in 8th grade English.
- Students in English 1 Honors need to be aware that the course requires self-directed work beyond the classroom.
- Students should *desire* to read and write at a higher level and carry the work load that this requires.
- Successful English 1 Honors students *always* read books for pleasure (outside of the required reading for his/her English class) for pleasure. Summer homework required. See page 11.



The advanced pathway in English language arts provides rigorous, challenging, and active honors courses that prepare students for Advanced Placement courses in English as well as for college. Honors English courses move at an accelerated pace to provide opportunities for in-depth study, for examination of wider varieties of texts, for extended discourse, and for more complex compositions. Students who choose to enroll in these courses should possess the interest, ability, and motivation to meet the challenges of an honors level course, should be willing to take greater responsibility for their learning, and should aspire to an advanced level of learning through high quality work.

In this course, students will develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes myth, short story, poetry, drama, and novels. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative, and argumentative. In addition, students will de-

velop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards. Outside and summer reading are required.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/980>

## ENGLISH 2

Registration Code: 201ENG  
Grade Levels: 9-10  
Credit: 1.0 English 2 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: English 1  
Other:



In this course, students will develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes Biblical allusions, short story, poetry, drama, and novels. Students will engage in the writing process to produce increasingly sophisticated essays. Students will analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while pursuing multiple themes. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes for writing as outlined by the Common Core State Standards: narrative, explanatory/informative, and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards.

## ENGLISH 2 HONOR

Registration Code: 251ENG  
Grade Levels: 9-10  
Credit: 1.0 English 2 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: English 1  
Other: To maximize the possibilities for success in English 2 Honors:

- It is recommended that entering students have maintained a B average or higher in 9th grade English.
- Students in English 2 Honors need to be aware that the course requires self-directed work beyond the classroom.
- Students should *desire* to read and write at a higher level and carry the work load that this requires.
- Successful English 2 Honors students *always* read books for pleasure (outside of the required reading for his/her English class) for pleasure. Summer homework required. See page 11.



The advanced pathway in English language arts provides rigorous, challenging, and active honors courses that prepare students for Advanced Placement courses in English as well as for college. Honors English courses move at an accelerated pace to provide opportunities for in-depth study, for examination of wider varieties of texts, for extended discourse, and for more complex compositions. Students who choose to enroll in these courses should possess the interest, ability, and motivation to meet the challenges of an honors level course,

should be willing to take greater responsibility for their learning, and should aspire to an advanced level of learning through high quality work.

In this course, students will learn specific writing skills and demonstrate their academic writing competence in the course as they prepare for the Smarter Balanced Assessments. Course content includes Biblical allusions, short story, poetry, drama, and novels. Students will engage in the writing process to produce increasingly sophisticated essays. Students will analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while pursuing multiple themes. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative, and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards. Outside and summer reading are required.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/2489>

### ENGLISH 3



Registration Code:	301ENG
Grade Levels:	10-11
Credit:	1.0 English 3 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	English 2
Other:	

In this course, students will encounter the American literary heritage from its beginning to the present. They will become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction will extend understanding of literary development and language. Writing instruction will extend proficiency in the three modes of writing outlined by the Common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS Language standards.

### ENGLISH 3 HONOR



Registration Code:	351ENG
Grade Levels:	10-11
Credit:	1.0 English 3 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	English 2
Other:	To maximize the possibilities for success in English 3 Honors: <ul style="list-style-type: none"><li>• It is recommended that entering students have maintained a B average or higher in 10th grade English.</li><li>• Students in English 3 Honors need to be aware that the course requires self-directed work beyond the classroom.</li><li>• Students should <i>desire</i> to read and write at a higher level and carry the work load that this requires.</li><li>• Successful English 3 Honors students <i>always</i> read books for pleasure (outside of the required reading for his/her English class) for pleasure. Summer homework required. See page 11.</li></ul>

The advanced pathway in English language arts provides rigorous, challenging, and active honors courses that prepare students for Advanced Placement courses in English as well as for college. Honors English courses move at an accelerat-

ed pace to provide opportunities for in-depth study, for examination of wider varieties of texts, for extended discourse and for more complex compositions. Students who choose to enroll in these courses should possess the interest, ability, and motivation to meet the challenges of an honors level course, should be willing to take greater responsibility for their learning, and should aspire to an advanced level of learning through high quality work.

In this course, students will examine deeply the American literary heritage from its beginning to the present. They will become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative, and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards. Outside and summer reading are required.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/993>

### AP ENG LANG (AP English Language)



Registration Code:	391ENG
Grade Levels:	11-12
Credit:	1.0 English credit (0.5 per semester)
Length:	yearlong
Prerequisites:	English 2 and 11th or 12th grade standing
Other:	Students enrolled in this course can expect the rigor of a college-level class.

Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.

Students taking AP exams in the spring should expect to pay about \$92 for each exam.

It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

Students have the option of earning credit through EvCC for ENG101. The college course will appear on the college transcript (request directly from the college). College credits cost about \$210 per 5-credit class; EvCC waives 10 credits of tuition per year for free/reduced lunch students. Juniors who receive these credits cannot earn this same college credit again for ECC English in their senior year.

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/965>

## AP ENGLISH LIT (AP English Literature)

Registration Code:	491ENG
Grade Levels:	12
Credit:	1.0 English credit (0.5 per semester)
Length:	yearlong
Prerequisites:	English 3
Other:	Students enrolled in this course can expect the rigor of a college-level class. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Students have the option of earning credit through EvCC for ENG111. The college course will appear on the college transcript (request directly from the college). College credits cost about \$210 per 5-credit class; EvCC waives 10 credits of tuition per year for free/reduced lunch students.



The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

Visit the following Web site to see information about this course for the current school year:  
<http://everetsd.schoolwires.net/Domain/962>

## UW ENGLISH GEN (University of Washington English – General Track: English 131/English 111)

Registration Code:	463ENG – General Track
Grade Levels:	12
Credit:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. A 5-credit UW in the high school course costs \$325 plus \$45 registration fee in 2015-16. The college course will appear on the UW transcript (request directly from the UW).



The University of Washington fall semester credit fulfills the freshman composition requirement at most colleges and universities using expository texts. Students work to refine essay writing skills—thesis development, argumentation, voice, and style—by engaging with provocative, challenging nonfiction. In spring the course will switch focus to writing in the disciplines. Either semester course fulfills the writing requirement at UW, and together they fulfill WWU's. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course.

Visit the following Web site to see information about this course for the current school year:  
<http://everetsd.schoolwires.net/Domain/965>

## UW ENGLISH HUM (University of Washington English – Humanities Track: English 131/Comp Lit 240)

Registration Code:	465ENG – Humanities Track
Grade Levels:	12
Credit:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. A 5-credit UW in the high school course costs \$325 plus \$45 registration fee in 2015-16. The college course will appear on the UW transcript (request directly from the UW).



The University of Washington fall semester credit fulfills the freshman composition requirement at UW, WWU, and most other colleges and universities, using expository texts. Students work to refine essay writing skills—thesis development, argumentation, voice, and style—by engaging with provocative, challenging nonfiction. In spring the course will switch focus to comparative literature using film as text. The spring semester credit fulfills a humanities elective requirement at UW, WWU, and most other colleges and universities. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course.

Visit the following Web site to see information about this course for the current school year:  
<http://everetsd.schoolwires.net/Domain/965>

## ENGLISH 4 EvCC (Everett Community College English 101/111)

Registration Code:	461ENG
Grade Levels:	12
Credit:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	To register with Everett Community College, students must achieve a Level 3 or 4 on the SBAC ELA or complete the COMPASS exam (cost about \$30) with a minimum score.
Other:	Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging ready material. The community college credits cost about \$210 per 5-credit class; EvCC waives 10 credits of tuition per year for free/reduced lunch students. The college course will appear on the college transcript (request directly from EvCC). Juniors who receive these credits cannot earn this same college credit again for English 4 EvCC in their senior year.



The College in the High School program allows students to simultaneously earn high school and college credits for work done in a high school course. The fall semester college writing curriculum will focus on writing clear, unified, coherent, and well-developed essays of increasing complexity with an emphasis on critical thinking skills. This course is often required in the freshman course work of Washington's community colleges and universities and can transfer to any state college or university in Washington. In the spring, the course switches focus to writing in the disciplines. Students should expect a rigorous workload. Self-motivation, self-discipline,

and inquiry are essential characteristics for success in this course.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/965>

## ENGLISH 4



Registration Code:	401ENG
Grade Levels:	11-12
Credit:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	English 3
Other:	

This course prepares students for reading, thinking, writing, and research tasks encountered in college course work and future careers. Students will read, analyze, and synthesize complex literary works and non-fiction prose to formulate their own academic arguments. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend their development in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative, and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards.

## ELECTIVES

### MYTH & LEGEND



Registration Code:	ENG523
Grade Levels:	9-12
Credit:	0.5 Elective credit
Length:	one semester
Prerequisites:	
Other:	

This elective will involve students in reading fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.

### JOURNALISM (School Newspaper)

Registration Code:	ENG515
Grade Levels:	9-12
Credit:	0.5 Elective credit
Length:	one semester
Prerequisites:	
Other:	

Students learn the fundamentals of journalistic writing and have the opportunity to explore all areas of newspaper production. Students who successfully complete this course will be able to use a variety of styles in writing news stories; understand the rights and responsibilities of journalists; use

basic research techniques in gathering the news; perform self and peer editing; utilize word processing and desktop publishing software; understand the basic elements of page design in creating page layouts; and accept the responsibility of being a vital member of a team effort to produce the school newspaper.

### ADV JOURNALISM (Newspaper Production 2)

Registration Code:	ENG517 or ENG518
Grade Levels:	9-12
Credit:	0.5 Elective credit per semester
Length:	one or two semesters
Prerequisites:	Journalism
Other:	This course may be repeated for credit.

Students will build on the basic skills acquired in Journalism. Students will become proficient in all areas of newspaper production. Students taking this course will be expected to actively seek leadership roles in the production of the school newspaper.

### SPEECH (Everett Community College Communications Studies 220)



Registration Code:	ENG501
Grade Levels:	9-12
Credit:	0.5 Elective credit
Length:	one semester
Prerequisites:	
Other:	

Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging ready material.

The community college credits cost about \$210 per 5-credit class; EvCC waives 10 credits of tuition per year for free/reduced lunch students. The college course will appear on the college transcript (request directly from EvCC). College credits are available for grades 10-12 only.

Students explore the process and practice of influencing people through public speaking. They will study the "nuts and bolts" of communication but also focus on effective communication and presentation skills and strategies. They will learn a variety of types of speeches including oral interpretation, impromptu, informative, and persuasive. The overall goal is for the student to gain confidence and experience as a public speaker in a variety of formats. This course is recommended for students considering careers in law, education, sales, or communications.

# Mathematics

### Standards-Based Mathematics

The mathematics courses at Jackson High School are offered in sequential order from Algebra 1 through AP Calculus. In alignment with Everett School Curriculum, our program builds on fundamental math concepts and essential skills. Students will learn to think critically, problem-solve effectively, and communicate clearly. In the process, they will experience the interaction of algebra, geometry, statistics, probability, and discrete mathematics as well as develop an understanding of the fundamental mathematical concepts of function, relation, invariance, and transformations. Technology will be fully incorporated throughout ALL courses, with emphasis on the applications of mathematics and mathematical models.

### College-Bound Students

If you are preparing for college, it is strongly advised that you continue to take math courses through your senior year, as many colleges and universities require a math placement exam upon admission.



## ALGEBRA 1



Registration Code: 101MTH  
Grade Levels: 9-12  
Credit: 1.0 Algebra credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: A minimum grade of C in this course is recommended for students going on to Geometry. Scientific calculator required. Graphing calculator strongly recommended.

Algebra integrates the traditional algebra curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in a curriculum that places algebra in an applications-based context and where investigations precede the introduction of formulas and expressions. From topics like fractals, iteration, and self-similarity to technology-accessible techniques like the use of the graphing calculator to do statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. Upon successful completion of this course, students will have completed a comprehensive Algebra 1 program. The TI 83+ calculator is used to enhance this course.

## GEOMETRY



Registration Code: 201MTH  
Grade Levels: 9-12  
Credit: 1.0 Geometry credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: A minimum grade of C in this course is recommended for students going on to Algebra II Trig. Scientific calculator required. Graphing calculator strongly recommended.

Geometry includes the study of logical reasoning, algebraic applications, and characteristics of geometric forms. Students will explore geometric relationships with a wide variety of tools including compasses, computers, and graphing calculators. Instead of just memorizing rules and definitions, students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate their own geometric conjectures. The skills used throughout this course assist students in becoming self-motivated, independent thinkers.

## ALG II TRIG (Algebra II with Trigonometry)



Registration Code: 301MTH  
Grade Levels: 9-12  
Credit: 1.0 Algebra 2 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Must have met the standards of Algebra 1 and Geometry, or have prior math teacher recommendation and qualifying assessment scores.  
Other: A minimum grade of C in this course is recommended for students going on to Pre-Calculus. Scientific calculator required. Graphing calculator strongly recommended.

Algebra II with Trigonometry encourages students to make sense of numbers, variables, expressions, equations, and algebraic "laws" in contextual situations. This course prepares students for additional study of mathematics, science, and courses rich in data analysis and statistics in high school and beyond, and it allows students to work with real-life data, situations, and applications. Algebra II with Trigonometry integrates algebra with geometry, statistics, data analysis, functions, probability, and trigonometry along with emphasizing

inquiry, problem solving, mathematics investigation, writing, discussion, and cooperative learning.

## ALGEBRA 2 BRIDGE TO COLLEGE MATH

Registration Code: 315MTH  
Grade Levels: 12  
Credit: 1.0 Math Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Algebra 2 or math teacher recommendation  
Other:

Intended for students heading for college pathways not requiring Calculus, the curriculum emphasizes modeling with mathematics and the Common Core Standards for mathematical practice, focusing on higher-order thinking skills and understanding math concepts rather than just memorizing procedures. Topics include building and interpreting functions (linear, quadratic, and exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course addresses a variety of essential standards from Algebra I, Statistics, and Geometry, plus the Algebra II standards agreed to as essential college and career-readiness standards for most students. While this course covers the basics in math practices and reviews the procedural steps needed to be successful in math, the curriculum emphasizes student engagement based heavily on conceptual teaching and learning. This course must be taught using the Bridge to College Mathematics curriculum.

## PRE-CALCULUS



Registration Code: 401MTH  
Grade Levels: 9-12  
Credit: 1.0 Math Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Algebra II Trig with a C or better is recommended or recommendation of prior math teacher  
Must have met standard on Algebra 1 and Geometry End of Course exams.  
Other: College credit through Everett Community College may be earned for this course.  
A minimum grade of C in this course is recommended for students going on Calculus.  
Scientific calculator required. Graphing calculator strongly recommended.

*Pre-Calculus with Trigonometry: Concepts and Applications* prepares students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables really vary. Students use the law of cosines to model the position of an orbiting satellite, rather than simply to analyze a fixed triangle. They fit functions to data, spiraling back to recurring themes like outer space, sports, music, aviation, automobiles, and finance as their mathematical maturity develops. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.

## CALCULUS



Registration Code: 501MTH  
Grade Levels: 9-12  
Credit: 1.0 Math Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Successful completion of Pre-Calculus.  
Other: College credit through Everett Community College may be earned for this course.  
Scientific calculator required. Graphing calculator strongly recommended.

This class does not begin with a review of previously learned

mathematics, but instead students are immersed in calculus from day 1. The text combines graphing-calculator technology with a unique, real-world application approach and presents calculus as a study of just four fundamental concepts: limits, derivatives, definite integrals, and indefinite integrals. Students learn these concepts using algebraic, numerical, graphical, and verbal approaches. As a result, students with a wider range of abilities can be successful in calculus, not just those who are strong in algebra.

### AP CALCULUS AB

Registration Code:	591MTH
Grade Levels:	9-12
Credit:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of Pre-Calculus with a C or better is recommended <u>or</u> recommendation of prior math teacher.
Other:	<p>Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.</p> <p>Students taking AP exams in the spring should expect to pay about \$92 for each exam.</p> <p>It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.</p> <p>A graphing calculator is recommended for this course.</p> <p>Students enrolled in this course can expect the rigor of a college-level class.</p>

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

Visit the following Web site to see information about this course for the current school year:  
<http://everettsd.schoolwires.net/Domain/967>

### AP CALCULUS BC

Registration Code:	593MTH
Grade Levels:	10-12
Credit:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	A grade of C or better in either AP Calculus AB or Calculus
Other:	<p>Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.</p> <p>Students taking AP exams in the spring should expect to pay about \$92 for each exam.</p> <p>It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.</p> <p>A graphing calculator is recommended for this course.</p> <p>Students enrolled in this course can expect the rigor of a college-level class.</p>

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces

the topic of sequences and series. This AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

Visit the following Web site to see information about this course for the current school year:  
<http://everettsd.schoolwires.net/Domain/987>

### STATISTICS

Registration Code:	601MTH
Grade Levels:	10-12
Credit:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Successful completion of Algebra II Trig
Other:	College credit through Everett Community College may be earned for this course.

This high school statistics course is a modern, data-analytic approach that allows students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students use tools systematically to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students will be led through a series of guided discussions followed by practice problems allowing the ideas to build on one another so that the student can grasp the big picture of statistical reasoning. This course is intended to prepare the student for future college-level courses and beyond.

### AP STATISTICS

Registration Code:	691MTH
Grade Levels:	10-12
Credit:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Successful completion of Algebra II Trig
Other:	<p>College credit through Everett Community College may be earned for this course.</p> <p>Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.</p> <p>Students taking AP exams in the spring should expect to pay about \$92 for each exam.</p> <p>It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.</p> <p>Students enrolled in this course can expect the rigor of a college-level class.</p>

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Visit the following Web site to see information about this course for the current school year:  
<http://everettsd.schoolwires.net/Domain/734>



# Physical Education

The Henry M. Jackson Physical Education Department realizes that a lifestyle of physical activity for fitness and a proper diet enhance a longer, healthier and more vigorous life regardless of your intended profession. Therefore, we offer a wide variety of both lifetime and leisure activities as well as activities that develop and maintain overall physical fitness. Three semesters of physical education are required for graduation. A student must successfully complete a level 1 course before moving to level 2. Many level 2 and level 3 courses require a prerequisite from the previous level, so please check course prerequisites and descriptions to determine the proper sequencing of courses you wish to take.

<b>LEVEL 1</b>	PE 1		
<b>LEVEL 2</b>	Cardio & Core Training	Intro to Weight Training	PE Peer Tutor
	Lifetime Sports	Walking	Yoga Core Training
<b>LEVEL 3</b>	Weight Training	Advanced Team Sports	



## PE 1

Registration Code: PED101  
 Grade Levels: 9-12  
 Credit: 0.5 PE credit  
 Length: one semester  
 Prerequisites:



Other: This required course is a prerequisite to all other PE courses.  
 Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This is the beginning course in the PE curriculum and is designed to introduce students to the basic rules and skills of a wide variety of team, individual, indoor, outdoor, and fitness activities. Instruction includes rules, skills, and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and to be highly active.

## INTRO WT TRNG (Intro to Weight Training)

Registration Code: PED211  
 Grade Levels: 9-12  
 Credit: 0.5 PE or Elective credit per semester  
 Length: one or two semester  
 Prerequisites: PE 1  
 Other:

Level 2 course.  
 This introductory course should be taken before Weight Training.  
 Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.  
 This course may be repeated for credit with instructor permission.

This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, and flexibility and will learn a variety of lifts, plyometrics, and agility drills.

## PE PEER TUTOR

Registration Code: PED217 or PED246  
 Grade Levels: 10-12  
 Credit: 0.5 PE or Elective credit per semester  
 Length: one or two semester  
 Prerequisites:  
 Other: PE teacher permission is recommended.  
 This course may be repeated for credit.

PE Peer Tutors will work with one to three kids maximum to allow for small group help with kids. Tutors will work directly

with the teacher to help Special Education students improve and reach their goals.

**ADAPTIVE PE** – see page 53

## WALKING

Registration Code: PED201 or PED202  
 Grade Levels: 10-12  
 Credit: 0.5 PE or Elective credit per semester  
 Length: one or two semesters  
 Prerequisites: PE 1 or instructor permission  
 Other:



This course may be repeated for up to 1.5 total credit, with instructor permission.  
 Must be able to walk two miles each day.  
 Must be prepared to walk outside.  
 Each student will need an umbrella and appropriate clothes for outdoor walking during inclement weather.  
 Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

As an alternative to regular physical education classes, students will be expected to participate in daily walks to earn credit in this course. Instruction will include safety rules, cardiovascular benefits, and different types of walking strategies.

## LIFETIME SPORTS

Registration Code: PED221 or PED222  
 Grade Levels: 10-12  
 Credit: 0.5 PE or Elective credit per semester  
 Length: one or two semesters  
 Prerequisites: PE 1  
 Other:



This course can fulfill the prerequisite for Adv Team Sports.  
 This course may be repeated for credit with instructor permission.  
 Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis will be on developing specific sports skills, strategies, and sportsmanship.

## CARDIO & CORE TRAINING

Registration Code: PED209 or PED210  
Grade Levels: 9-12  
Credit: 0.5 PE or Elective credit per semester  
Length: one or two semesters  
Prerequisites: PE 1  
Other: This course can fulfill the prerequisite for Adv Team Sports.  
This course may be repeated for credit.  
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This course is designed to engage students in a variety of cardiovascular and toning workouts. Activities include but are not limited to dance such as Wii Fit or Zumba, step aerobics, cycling, kick boxing, running/jogging, Pilates, yoga, and agility and flexibility training. Equipment such as hand weights, stability and medicine balls, or stretch bands may be used during core strength training.

## YOGA CORE TRAINING

Registration Code: PED216 or PED245  
Grade Levels: 9-12  
Credit: 0.5 PE or Elective credit per semester  
Length: one or two semesters  
Prerequisites: PE 1  
Other: This course can fulfill the prerequisite for Adv Team Sports.  
This course may be repeated for credit.  
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Enjoy the benefits yoga and core training can provide by participation in this class. Areas of focus will be on low impact activities to improve overall flexibility, strength, and cardio-respiratory endurance. Reduction of stress is an added benefit that typically coincides with yoga practice.

## WEIGHT TRAINING

Registration Code: PED213 or PED214  
Grade Levels: 10-12 (grade 10 on a space available basis)  
Credit: 0.5 PE or Elective credit per semester  
Length: one or two semesters  
Prerequisites: PE 1 and Intro to Weight Training  
Other: This course can fulfill the prerequisite for Adv Team Sports.  
This course may be repeated for credit with instructor permission.  
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, and flexibility and will learn a variety of lifts, plyometrics, and agility drills.

## ADV TEAM SPORTS

Registration Code: PED331 or PED332  
Grade Levels: 11-12  
Credit: 0.5 PE or Elective credit per semester  
Length: one or two semesters  
Prerequisites: Health plus 1.0 credit of PE (must include PE 1)  
Other: This course may be repeated for credit.  
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This course is a continuation of Team Sports with an emphasis on advanced skills and strategies. Team competition is an integral part of the class.

# Science

What kind of science interests you? We offer science courses to meet a variety of science interests. By beginning a science pathway in your freshman year, you will be prepared to pass the mandatory state assessment in the spring of your sophomore year. The chart below shows the sequencing of science courses at JHS. Be sure to check the course descriptions for detailed prerequisite information.

Certain courses are specifically required to satisfy the science graduation requirement. Students must take Coordinated Science (either regular or honors) and Biology (either regular or honors). Both of these courses teach skills and concepts necessary for students to do well on the science End of Course assessments. **Both Coordinated Science and Biology are required for advancement to other science courses.**

Students preparing for college are advised to continue science studies beyond the graduation requirements. College-bound students are advised to take two years of science beyond Biology.

## COORD SCIENCE (Coordinated Science)

Registration Code: 103SCI  
Grade Levels: 9  
Credit: 1.0 Coord Sci or CTE credit (0.5 per semester)  
Course Equivalency: Science and CTE graduation requirements  
Length: yearlong  
Prerequisites:  
Other: This is a lab science course.

This course covers the earth and physical science portions of the state standards. Major areas of study include the structure

and history of the universe, plate tectonics, climate, energy, chemistry, and force and motion. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Laboratory investigations, activities, and projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

## COORD SCI HON (Coordinated Science Honors)

Registration Code:	153SCI
Grade Levels:	9
Credit:	1.0 Coord Sci or CTE credit (0.5 per semester)
Course Equivalency:	Science <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	Algebra 1 with a grade of C or higher.
Other:	Concurrent enrollment in Geometry or higher is highly recommended. This is a lab science course.

Coordinated Science is a STEM course that focuses on the application of science. Major areas of study include climate, energy, chemistry, physics, and earth/space science. Emphasis is placed on developing science and engineering practices through problem based challenges. Lab activities are an important component of this course. Good attendance is critical to success.

Visit the following Web site to see information about this course for the current school year:  
<http://everettsd.schoolwires.net/Domain/2237>

## BIOLOGY

Registration Code:	201SCI
Grade Levels:	9-12
Credit:	1.0 Biology credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science
Other:	This is a lab science course.



This laboratory course prepares students for the life science components of the Washington state science standards. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes and the flow of matter and energy, interdependence of life, and environmental and resource issues. In preparation for culminating exhibitions, students will complete extended projects, write papers, and defend their work. Laboratory investigations, activities, and extended projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

## BIOLOGY HONORS

Registration Code:	251SCI
Grade Levels:	9-12
Credit:	1.0 Biology credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science with a grade of B or higher.
Other:	Geometry with a grade of B or higher is highly recommended. This is a lab science course. Summer homework required. See page 11.



This laboratory course is a comprehensive survey of biology and the foundation for more advanced science courses and prepares students for the life science components of the Washington state science standards. Biology Honors is designed for, but not limited to, the college-bound student, especially those interested in the fields of science. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes and the flow of matter and energy, interdependence of life, and environmental and resource issues. Laboratory investigations, activities, and extended projects will focus students on developing a deeper understanding of concepts and their interconnections while developing their skills in critical thinking, analytical problem solving, and scientific process skills. Lab activities are an important component of this

course. Good attendance is critical to success.

Visit the following Web site to see information about this course for the current school year:  
<http://everettsd.schoolwires.net/Domain/1010>

## CHEMISTRY

Registration Code:	301SCI
Grade Levels:	10-12
Credit:	1.0 Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science, Biology (or concurrent enrollment), and Algebra 1.
Other:	This is a lab science course.



This inorganic chemistry laboratory science course investigates atomic structure, properties of the elements, how elements and compounds react, and how energy is transferred in chemical reactions. Chemistry is the science that studies matter. It focuses attention on three major questions: What is matter? Why does matter have the properties it has? How can changes from one form to another be controlled? Chemistry is an experimental science; students perform experiments applying the principles that control and predict chemical changes. Lab activities are an important component of this course. Good attendance is critical to success.

## PHYSICS BY DESIGN

Registration Code:	471SCI
Grade Levels:	10-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science and Biology (or concurrent enrollment) Successful completion of or concurrent enrollment in Algebra II Trig
Other:	This is a lab science course.

Physics by Design is an inquiry based science course that uses design challenges to demonstrate physics concepts. This class is recommended for all students interested in sciences, mathematics, and engineering. Physics concepts are presented through real-world challenges such as building an improved safety device for cars, designing a roller coaster for select populations, or designing a toy that utilizes electricity concepts. Topics include mechanics (the study of motion, forces, work, and energy in mechanical systems), static electricity, electric circuits, magnetism, light and optics, and the historical development of physics concepts. Lab activities and field work are an important component of this course. Good attendance is critical to success.

## BIOTECHNOLOGY

Registration Code:	407SCI
Grade Levels:	11-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science; Biology with a grade of C or better or pass the EOC in Biology
Other:	

This course is designed to provide you with a broad overview of the science of biotechnology as well as develop the technical skills needed by local industry. We will focus heavily on laboratory investigations with an emphasis on techniques being used in the bioscience labs to address current world issues. Topics may include recombinant DNA technology to make insulin, genetically modified foods, forensic investiga-

tions, and gene therapy to treat genetic diseases.

### **ASTRONOMY AND AERO ENGINEERING (University of Washington Astronomy 101/150)**



Registration Code:	501SCI	
Grade Levels:	11-12	
Credit:	9-10 only if they meet prerequisites	
Length:	1.0 Science Elective credit (0.5 per semester)	
Prerequisites:	Coord Science, Biology (or concurrent enrollment), and Algebra 2	
Other:	A 5-credit UW in the high school course costs \$325 plus \$45 registration fee in 2015-16. The college course will appear on the UW transcript (request directly from the UW).	

Study of the universe, star formation and planet formation. Engineering projects and competitions.

### **ANAT & PHYSIO (Anatomy & Physiology)**



Registration Code:	273SCI
Grade Levels:	11-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science and CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science; Biology with a C+ or higher or teacher recommendation
Other:	

Students planning a future in medicine, dentistry, nursing, sports medicine, or other related bio-science professions will be particularly interested in this advanced elective. This is a yearlong course in which students will be introduced to the relationship between structure and function within the body's 11 basic organ system, as well as disorders and diseases. The course will incorporate an exploration of medical careers that address the bio-science content. Laboratory activities, including animal dissection, are an important part of the course. Discussions, student presentations, individual and group research, and problem solving complement the lab activities. Lab activities are a critical component of this course. Good attendance is critical to success.

### **ROBOTICS TECH**



Registration Code:	307SCI
Grade Levels:	9-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science and CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science and Biology (or concurrent enrollment)
Other:	

Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students will explore the applications of robots in industry and understand the implications of robotics in society. The course will consist of principles of engineering, physics, electronics, mechanics, and computer programming. The design process will be emphasized as the robots are tested and designs modified. Teamwork and collaboration will be an essential component of the class.

### **INTRO SCI RES/ENG (Intro to Science Research & Engineering)**

Registration Code:	473SCI
Grade Levels:	10-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science and CTE graduation requirements
Length:	yearlong
Prerequisites:	Completion of Coord Science with a B or higher, completion of Biology with a B or higher (or concurrent enrollment), and completion of Algebra 1 with a B or higher.
Other:	This class requires a significant amount of work outside normal class time.

Science research and engineering is designed to be a student-initiated independent research course, which requires a substantial amount of self-discipline to complete successfully. A brief introduction to the nature of science research will be followed by substantive literature review and individual project design, analysis, and presentation.

### **ENVIRON SYS DESIGN (Environmental Systems Design)**

Registration Code:	533SCI
Grade Levels:	10-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science and CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science and Biology
Other:	

This course offers students engaging, project-based experiences in science and environmental education. The course is a strong alternative for students not wishing to take Chemistry or Physics. The first part of the course engages students in a series of project-based investigations on energy generation, water management, and land use. The second part looks at the earth's environmental systems through an astrobiological view by having students analyze the earth's dynamics as an extraterrestrial visitor. The class will emphasize group collaboration and incorporate environmental stewardship and advocacy.

### **AP ENVIRONMENTAL SCIENCE**



Registration Code:	593SCI
Grade Levels:	11-12
Credit:	1.0 Science Elective or CTE credit (0.5 per semester)
Course Equivalency:	Science and CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science and Biology
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP Environmental Science course is designed to be the equivalent of a one-semester introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and exam-



ine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Visit the following Web site to see information about this course for the current school year:

<http://everetsd.schoolwires.net/Domain/2237>

## AP BIOLOGY



Registration Code:	291SCI
Grade Levels:	11-12
Credit:	1.0 Biology or Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Biology or Biology Honors with a C+ or better Chemistry with a C+ or better or concurrent enrollment in Chemistry Written recommendation (e-mail OK) from Biology teacher
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students enrolled in this course can expect the rigor of a college-level class. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Lab activities are a critical component of this course so good attendance is critical to success Summer homework required. See page 11. A meeting will take place prior to the end of the current school year.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions..

Visit the following Web site to see information about this course for the current school year:

<http://www.everetsd.org/Domain/944>



## AP CHEMISTRY



Registration Code:	391SCI
Grade Levels:	11-12
Credit:	1.0 Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Biology and Chemistry (a minimum grade of C+ is recommended). Algebra II Trig or concurrent enrollment
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Summer homework required. See page 11.

The AP Chemistry course provides students with a foundation to support future advanced course work in chemistry. Through inquiry-based learning, students develop critical thinking and reasoning skills. Students cultivate their understanding of chemistry and science practices as they explore topics such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

Visit the following Web site to see information about this course for the current school year:

<http://www.everetsd.org/Domain/2162>

## AP PHYSICS 1



Registration Code:	491SCI
Grade Levels:	10-12
Credit:	1.0 Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science, Biology (or concurrent enrollment), and Algebra I
Other:	Concurrent enrollment in Pre-Calculus recommended Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Summer homework required. See page 11.

AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills.

Visit the following Web site to see information about this course for the current school year:

<http://everetsd.schoolwires.net/Domain/2486>

# Social Studies

## WORLD HISTORY



Registration Code: 201SOC  
Grade Levels: 10-12  
Credit: 1.0 World History credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other:

The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students will explore and analyze the world from 1450-1914 during 1st semester. Skills that will be focused on include distinguishing between fact, opinion, and reasoned argument, recognizing point of view. Students will explore and analyze the world from 1914-present during 2nd semester. Skills that will be focused on include developing an argument and supporting it with both primary and secondary sources. Other topics that will be examined include causes and effects of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.

## AP WORLD HISTORY



Registration Code: 291SOC  
Grade Levels: 10-12; permission required for grade 9, on a space available basis  
Credit: 1.0 World History credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements. Summer homework required. See page 11.

AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance—focusing on the environment, cultures, state-building, economic systems, and social structures—provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/940>

## US HISTORY



Registration Code: 301SOC  
Grade Levels: 11-12  
Credit: 1.0 U.S. History credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: This course fulfills Washington state public four-year college/university social science admission requirements.

In this course students will develop their skills of inquiry and analytic thinking, problem solving, and group processing skills while studying specific time periods and ongoing topical themes in U.S. history. After reviewing early U.S. history, students will study in depth the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students will not only have a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding of the past. They will also be able to apply this understanding to developments and events, both at home and abroad, which impact modern American life.

## AP US HISTORY



Registration Code: 391SOC  
Grade Levels: 11-12; permission required for others, on a space available basis  
Credit: 1.0 U.S. History credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements. Summer homework required. See page 11.

AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance—identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture—provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/973>

## GOVERNMENT



Registration Code: SOC501  
Grade Levels: 12  
Credit: 0.5 Government credit  
Length: one semester  
Prerequisites:  
Other: This course fulfills Washington state public four-year college/university social science admission requirements.

This course will examine the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. It is designed to prepare students for effective citizenship, voting, and understanding their rights and responsibilities.

## AP GOV/POL US (AP Government & US Politics)



Registration Code: 591SOC  
Grade Levels: 11-12  
Credit: 1.0 Government credit (0.5 per semester)  
Course Equivalency: Social Studies and CCRS graduation requirements  
Length: yearlong  
Prerequisites:  
Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.  
Students taking AP exams in the spring should expect to pay about \$92 for each exam.  
It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.  
College credit through Everett Community College may be earned for this course.  
This course fulfills Washington state public four-year college/university social science admission requirements.  
Summer homework required. See page 11.

AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

Visit the following Web site to see information about this course for the current school year:  
<http://everetsd.schoolwires.net/Domain/1019>

## WA STATE HISTORY (Washington State History)



Registration Code: SOC401  
Grade Levels: 10-12; may be limited to grade 12, depending on space availability  
Credit: 0.5 WA State History credit  
Length: one semester  
Prerequisites:  
Other: This course fulfills Washington state public four-year college/university social science admission requirements.

In Washington State History students will learn about the geologic, environmental, historical, economic, and current factors that have created the present-day state of Washington and its

people. Students will study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.

## SOCIAL STUDIES ELECTIVES

**AP MACROECONOMICS** – see page 16

**AP MICROECONOMICS** – see page 17

**ECONOMICS** – see page 16

## GLOBAL ISSUES (Contemporary Global Issues)

Registration Code: SOC411  
Grade Levels: 11-12  
Credit: 0.5 Social Studies Elective credit  
Length: one semester  
Prerequisites:  
Other: This course fulfills Washington state public four-year college/university social science admission requirements.

As current as the latest headlines, this class will explore world events and issues by looking for their causes and historical backgrounds. Students will study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions will come from current publications (newspapers, magazines, and Internet). Students who enjoy politics, current events, debates, class discussions, and role playing will enjoy this course.

## PHILOSOPHY

Registration Code: SOC630  
Grade Levels: 11-12  
Credit: 0.5 Social Studies Elective credit  
Length: one semester  
Prerequisites:  
Other: Offered every other year: **WILL be offered in 2016-17.**

Philosophy will engage students in the study of major philosophers and philosophies that have had profound effects on our world. Students taking this course will study and compare formal, secular, and religious philosophies. Through comprehension and manipulation of abstract ideas, students will grapple with diverse points of view and will attempt to develop their own logical and rational analyses of their lives and their world. This course helps students identify their own philosophy and the factors that went into forming it. Students may be asked to demonstrate their understanding through class discussions and seminars, oral presentations, journals, reports, and argumentative essays.

## PSYCHOLOGY

Registration Code: SOC610  
Grade Levels: 11-12  
Credit: 0.5 Social Studies Elective credit  
Length: one semester  
Prerequisites:  
Other: Successful completion of Biology recommended.  
Other: This course fulfills Washington state public four-year college/university social science admission requirements.

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations will include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

## AP PSYCHOLOGY



Registration Code: 693SOC  
Grade Levels: 11-12  
Credit: 1.0 Social Studies, CTE, or Elective credit  
Course Equivalency: Social Studies and CTE graduation requirements  
Length: yearlong  
Prerequisites:  
Other: Recommended for students with a solid background in biology and statistical math. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements. Summer homework required. See page 11.

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/469>

## UW PSYCHOLOGY



Registration Code: 695SOC  
Grade Levels: 11-12  
Credit: 1.0 Social Studies Elective credit  
Length: yearlong  
Prerequisites:  
Other: Recommended for students with a solid background in biology and statistical math. This course fulfills Washington state public four-year college/university social science admission requirements. A 5-credit UW in the high school course costs \$325 plus \$45 registration fee in 2015-16. The college course will appear on the UW transcript (request directly from the UW). Summer homework required. See page 11.

UW Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings through the study of the major perspectives in this field. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. UW Psychology gives students knowledge of a field of study as well as insight into themselves and the world around them. To be successful in UW Psychology, students must be motivated, self-directed learners with strong reading skills.



## AP HUM GEO (AP Human Geography)



Registration Code: 691SOC  
Grade Levels: 9-12  
Credit: 1.0 Social Studies Elective credit  
Length: yearlong  
Prerequisites:  
Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements.

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).



# Visual & Performing Arts

## VISUAL ARTS

### INTRO ART

Registration Code:	FAA101
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	This is the prerequisite for all other level 1 art courses at JHS. This course fulfills Washington state public 4-year college/university arts admission requirements.
Fee:	There is a \$5 fee for materials used in this course. If a student wishes to use materials above and beyond this amount, an additional fee may be assessed.

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students will use visual images to express personal ideas and study the world around them. It is appropriate for all students and is prerequisite to all other visual art courses.

### COLLABORATIVE ART – see page 53

### ART PEER TUTOR

Registration Code:	FAA231
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	Instructor permission
Other:	



Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors will need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.

### DRAW & PAINT 1 (Drawing & Painting 1)

Registration Code:	FAA111
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	Intro Art (a minimum grade of C is recommended) or portfolio review by instructor
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements.
Fee:	There is a \$20 fee for materials used in this course. If a student wishes to use materials above and beyond this amount, an additional fee may be assessed.

This class builds on the basics learned in Introduction to Art. Students will demonstrate their understanding of the elements and principles of art through studio assignments which explore advanced compositional problems. Students will explore a variety of drawing and painting media. Emphasis will focus on learning to self critique.

### DRAW & PAINT 2 (Drawing & Painting 2)

Registration Code:	FAA113 or FAA114
Grade Levels:	10-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Intro Art (or portfolio review by instructor) and Draw & Paint 1 (a minimum grade of C is recommended).
Other:	This course is a prerequisite to AP Art 2D/3D (for the 2D portfolio). This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.
Fee:	There is a \$20 fee for materials used in this course. If a student wishes to use materials above and beyond this amount, an additional fee may be assessed.

This course will encourage students to work with concepts and ideas as a basis of their work. Students will continue to explore a variety of media. They will develop a work portfolio which can be used for scholarship and employment opportunities.

### CERAMICS 1

Registration Code:	FAA121
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	Intro Art (a minimum grade of C is recommended) or portfolio review by instructor
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements.
Fee:	There is a \$20 fee for materials used in this course. If a student wishes to use materials above and beyond this amount, an additional fee may be assessed.

Ceramics is a class where students work primarily with clay. They will learn basic hand-building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects will include background information on traditional cultures and their historical use of clay.

### CERAMICS 2

Registration Code:	FAA125 or FAA126
Grade Levels:	10-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Ceramics 1 (a minimum grade of C is recommended)
Other:	This course is a prerequisite to AP Art 2D/3D (for the 3D portfolio). This course may be repeated for credit up to 3.0 total credits. This course fulfills Washington state public 4-year college/university arts admission requirements.
Fee:	There is a \$20 fee for materials used in this course. If a student wishes to use materials above and beyond this amount, an additional fee may be assessed.

This class features extended training in ceramic techniques using available equipment (this could include a potter's wheel and extruded and slab molded forms). Students will use a diversity of materials and processes to create original three-dimensional designs.

## BEGINNING GLASS ART

Registration Code:	FAA181
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	Intro Art (a minimum grade of C is recommended) or portfolio review by instructor
Other:	
Fee:	There is a \$20 fee for materials used in this course. If a student wishes to use materials above and beyond this amount, an additional fee may be assessed.

This class introduces students to basic glass techniques for the original design and fabrication of glass mosaics, fused glass, and other projects using cut glass materials, as per teacher direction.

**DIGITAL PHOTO I** – see page 20

**DIGITAL PHOTO II** – see page 20

**INTRO GRAPHIC DESIGN** – see page 19

**GRAPHIC DESIGN I** – see page 19

**GRAPHIC DESIGN II** – see page 19

**GRAPHIC DESIGN III** – see page 19

## AP STUDIO ART 2D

Registration Code:	391CTE
Grade Levels:	10-12
Credit:	1.0 CTE, Fine Arts, or Elective credit
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements
Length:	yearlong
Prerequisites:	Any of the following: Draw & Paint 2 (recommended C or better) Photo 2 (recommended C or better) Graphic Design I (recommended C or better) Instructor approval required for other art classes.
Other:	Studio Fee: \$35 for basic materials; student will be responsible for all additional materials costs, which will vary based on individual portfolios. AP Portfolio Fee: approx. \$92 Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art program consists of three portfolios—2-D Design, 3-D Design, and Drawing—corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional Design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Page/5401>

## AP STUDIO ART 3D

Registration Code:	393CTE
Grade Levels:	10-12
Credit:	1.0 CTE, Fine Arts, or Elective credit
Course Equivalency:	CTE <u>and</u> Fine Arts graduation requirements
Length:	yearlong
Prerequisites:	Ceramics 2 (recommended C or better) Instructor approval required for other 3-D art classes.
Other:	Studio Fee: \$35 for basic materials; student will be responsible for all additional materials costs, which will vary based on individual portfolios. AP Portfolio Fee: approx. \$92 Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art program consists of three portfolios—2-D Design, 3-D Design, and Drawing—corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional Design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

Visit the following Web site to see information about this course for the current school year:

<http://www.everettsd.org/Domain/951>



## PERFORMING ARTS

### BEG DRAMA (Beginning Drama)

Registration Code:	FAA201
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements.

In this course, students will learn and experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities. Students will learn about the audition process and begin building a bank of audition pieces. Students will study theater from a historical and cultural perspective. Students will be expected to perform in a live performance. The goal of Beginning Drama is to provide students with basic experiences to impart a sense of poise, confidence, and an enthusiasm for the performing arts.

## **INTERM DRAMA (Intermediate Drama)**

Registration Code:	FAA203 or FAA204
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Beginning Drama (a minimum grade of C is recommended)
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting, and group management. Students will have the opportunity to explore different styles of theater. Students will continue to develop their bank of audition pieces and be expected to participate in live performances.

## **ADV DRAMA (Advanced Drama)**

Registration Code:	FAA205 or FAA206
Grade Levels:	10-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Intermediate Drama (with a minimum grade of B, or instructor permission)
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

For the students who want to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students will be expected to participate in live performances and may be given the opportunity to direct performances. The course also deals with current issues in the performing arts, provides an introduction to college theatre expectations, and gives students insight into careers in the performing arts.

## **DRAMA IMPROV**

Registration Code:	FAA215 or FAA216
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Improvisation is the acting art recently made popular by the television show *Whose Line Is It Anyway?* Improv explores acting in the moment without the aid of scripts, using specific games that provide the parameters of the story being created. Students will learn how to create characters, relationships, objectives, and settings (CROW) in order to tell stories that are interesting and entertaining. This course will teach the students to first trust themselves through acting exercises and improv games, developing their improvising skills so they will be able to perform for a small audience. By the end of the semester students will have gained the skills and confidence to take on the challenge of short and long form improv games. Through this experience students will work with their classmates to create art together that will be both self enriching and entertaining. Students will exit this class as creative learners and innovators.

## **TECH THEATRE I**

Registration Code:	207FAA
Grade Levels:	9-12
Credit:	1.0 Fine Arts or Elective credit
Length:	yearlong
Prerequisites:	
Other:	

The student will explore the major vocational fields in technical theatre. Areas explored will be set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students will work on after-school productions.

## **TECH THEATRE II**

Registration Code:	FAA209 or FAA210
Grade Levels:	10-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Tech Theatre I (a minimum grade of C is recommended) or instructor permission
Other:	This course may be repeated for credit.

The student will choose one of the vocational fields explored in Technical Theatre I. Each student will create a portfolio of work showing a development of skills necessary for a career in technical theatre. Students will work on after-school productions.

## **TECH THEATR III**

Registration Code:	FAA211 or FAA212
Grade Levels:	10-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Tech Theatre II with a minimum grade of B, or instructor permission
Other:	This course may be repeated for credit.

The student will work with a local professional from the student's chosen field of study as part of an internship. With the aid of the mentor, the student will focus on acquiring the skills and required knowledge of the student's chosen career area. This information will be added to the student's portfolio and used either to enter directly into the workforce or to enter an institution of further learning with the purpose of studying the student's area of concentration.

## **MUSIC**

### **MUSIC STUDIO I**

Registration Code:	FAA371 or FAA372
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	
Other:	Prior music experience not required. This course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones. This course may be repeated for credit.

This course offers the opportunity for non-music students to develop skills in creating contemporary music for acoustic and electronic instruments. It introduces basic music notation skills, Musical Instrument Digital Interface (MIDI) technology, computer music software, and recording basics. Students will create music for recording projects including a final CD recording project of student work.

## MUSIC STUDIO II

Registration Code:	FAA373 or FAA374
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Music Studio I (a minimum grade of C is recommended), or instructor permission
Other:	Prior experience in a music ensemble setting such as middle school band, choir, or private music instruction (lessons) is encouraged. This course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones. This course may be repeated for credit.

This course offers the opportunity for students to develop skills in music theory, composition, and arranging for acoustic and electronic instruments. It introduces ear training, music theory, Musical Instrument Digital Interface (MIDI) technology, computer music notation skills, and recording basics. Students will compose, arrange, and print parts for music recording projects including a final CD recording project of student work.



## PIANO LAB 1

Registration Code:	FAA311
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones.

Piano Lab 1 is open to all students who are interested in learning how to play the piano. It is a course designed to assist students in basic skills in reading music and piano techniques.

## PIANO LAB 2

Registration Code:	FAA313 or FAA314
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Piano Lab 1 (a minimum grade of C is recommended), or instructor permission.
Other:	Student must provide own headphones. This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Piano Lab 2 is open to all students who are interested in playing the piano. It is a course designed to assist students in improving basic skills in reading music and piano techniques. Piano Lab 2 is recommended to all students interested in improving their basic piano skills and exploring different styles of piano performance.

## GUITAR 1

Registration Code:	FAA321
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	Student must provide own instrument (6-string acoustic guitar preferred). No previous music experience is required. Course is designed for beginners and those who have less than one year guitar experience. This course fulfills Washington state public 4-year college/university arts admission requirements.

Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing the guitar. It is best suited to beginners and those who have played the guitar for less than one year. Students will learn to read music and play chords and will study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

## GUITAR 2

Registration Code:	FAA323 or FAA324
Grade Levels:	9-12
Credit:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Guitar 1, or at least one year guitar playing experience. Contact instructor if unsure.
Other:	Student must provide own instrument (6-string acoustic guitar preferred). This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Guitar 2 is open to students with an interest in improving fundamental skills in playing the guitar. It is best suited to those who have played guitar for one year or more. Students will continue building skills in reading music and playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

## CONCERT CHOIR

Registration Code:	401FAA
Grade Levels:	9-12
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	No audition required. This course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

A non-audition mixed choir for students who desire to gain a better understanding of singing and music. The course work is offered to young musicians with a desire to advance their music skills and knowledge. Emphasis will be placed on the individual singing voice, reading skills, and ensemble singing. Course content will continue in note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Students will study and perform choral literature of all styles and from all periods of music. Concert Choir will perform at several concerts, community events, and festivals during the school year.



## MENS VOCAL ENSM (Men's Vocal Ensemble)

Registration Code:	413FAA
Grade Levels:	9-12
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	No audition required. This course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

This non-audition vocal class is designed as a high school entry-level vocal performance class. The course work is offered to young men with a desire to sing and have fun at the same time. Course content will include the study and performance of four-part men's choral music. Music performed will be from all different periods as well as all different styles such as barbershop, jazz, blues, pop, and classical. Students will learn skills including note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. These gentlemen will perform at several concerts, festivals, contests, and community events throughout the school year.

## TREBLE CHOIR

Registration Code:	415FAA
Grade Levels:	9-12
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	No audition required. This is a <u>female</u> choral ensemble. This course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

Treble Choir is designed for students who have limited choral experience. This female choral ensemble studies and performs music of all styles and periods. Course content will include note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir will perform at several concerts and/or community service events throughout the year.

## WMN SELECT ENS (Women's Select Ensemble)

Registration Code:	417FAA
Grade Levels:	10-12 (9 by audition only)
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Audition with teacher approval.
Other:	This course fulfills the Washington state public 4-year college/university arts admission requirements. The ensemble members will be required to perform at several performances throughout the year. This course may be repeated for credit.

Women's Select Ensemble is designed for students who have limited choral experience. This female choral ensemble studies and performs music of all styles and periods. Course content will include note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir will perform at several concerts and/or community service events throughout the year.

## SYMPHONIC CHOIR

Registration Code:	403FAA
Grade Levels:	11-12 (9-10 by audition only)
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Audition with teacher approval.
Other:	This course fulfills the Washington state public 4-year college/university arts admission requirements. The ensemble members will be required to perform at several performances throughout the year. This course may be repeated for credit.

Symphonic Choir is an audition only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis will be placed on the individual singing voice, reading skills, ensemble singing, and large group choral singing. Course content will continue in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

## JAZZ CHOIR

Registration Code:	407FAA
Grade Levels:	9-12
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Audition is required. Students desiring admittance need to audition in spring for fall classes. Each student will audition in June after school; date to be announced. Concurrent enrollment in one other music performance class at JHS is required. Jazz Choir members will be required to perform at several performances throughout the year. This course fulfills the Washington state public 4-year college/university arts admission requirements. This will be a zero-hour class. This course may be repeated for credit.

Jazz Choir is a select audition-only ensemble for students who are interested in singing in a highly advanced repertoire. Course content will include the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing skills in note reading, ear training, vocal technique, musical vocabulary, and phrasing, emphasis will be placed on improvisation and jazz theory. Jazz Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

## CONCERT ORCHESTRA

Registration Code:	363FAA
Grade Levels:	9-12
Credit:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	0-2 years of string playing experience; beginners welcome!
Other:	Orchestra members will be required to perform in three concerts throughout the year and participate in at least one field trip.

Concert Orchestra offers beginning level instruction on violin, viola, cello, and string bass with emphasis on building strong



technical skills necessary for long-term success. Students will learn how to care for and tune their instruments, read basic music notation, and apply basic music theory. Concert Orchestra will perform in three concerts throughout the school year and participate in at least one field trip.

## SYMPHONY ORCHESTRA



Registration Code: 463FAA  
 Grade Levels: 9-12  
 Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
 Length: yearlong  
 Prerequisites: Audition required.  
 Other: Should have two or more years experience (or director's discretion).  
 Orchestra members will be required to perform in three concerts throughout the year and participate in at least one field trip.  
 Private lessons encouraged but not required.

Symphony Orchestra offers instruction on violin, viola, cello, and string bass for students who already have an understanding of basic music reading, instrumental assembly and maintenance, correct playing position, and sound tone production. Students will learn to refine their tone quality, technique, aural skills, and music literacy. Symphony Orchestra will perform in three concerts throughout the school year and participate in at least one field trip.

## CONCERT BAND

Registration Code: 351FAA  
 Grade Levels: 9  
 Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
 Length: yearlong  
 Prerequisites: Previous middle or high school instrumental experience or private lessons, or instructor permission.  
 Other: This course fulfills the Washington state public 4-year college/university arts admission requirements.  
 This course may be repeated for credit as needed for satisfactory preparation for continuation to the next level.

Concert Band is the entry-level band for high school. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students will develop fundamental skills in sight reading and in individual and ensemble performance. Attendance will be required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

## SYMPHONIC BAND

Registration Code: 355FAA  
 Grade Levels: 10-12  
 Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
 Length: yearlong  
 Prerequisites: Prior instrumental performance course is required.  
 Other: No audition required.  
**Percussionists:** Register for Percussion Ensemble.  
 This course fulfills the Washington state public 4-year college/university arts admission requirements.  
 This course may be repeated for credit.

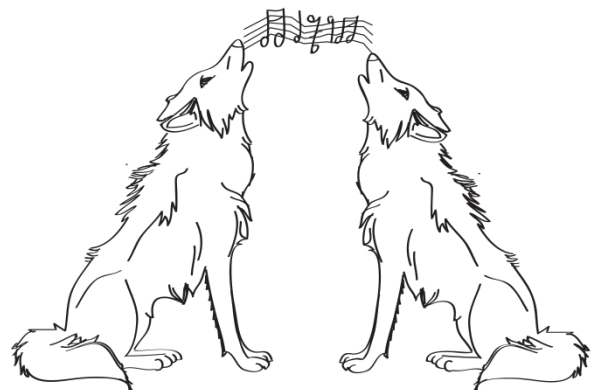
Symphonic Band is designed for students with intermediate and advanced music skills. In Symphonic Band, students will develop advanced skills in sight reading and in individual and ensemble performance. Attendance will be required at a series of school and community concerts, assemblies, athletic

events, and extra rehearsals as deemed necessary by the band director.

## PERC ENSEMBLE (Percussion Ensemble)

Registration Code: 331FAA  
 Grade Levels: 10-12 (9th graders interested in Percussion Ensemble must take Concert Band)  
 Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
 Length: yearlong  
 Prerequisites: Two or more years of band experience and instructor permission.  
 Other: Class combines with other bands to form the Pep Band.  
 This course fulfills the Washington state public 4-year college/university arts admission requirements.  
 Students in this class will have the option of auditioning for the Jackson Drum Line.

This class is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments. Music composed exclusively for percussion ensembles will be studied and performed. Students will explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band will be venues for this ensemble's performances. Composition techniques focusing primarily on arrangements playable by percussion ensembles will be employed. Students will create playable compositions. Students will also have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.



## WIND ENSEMBLE

Registration Code: 341FAA  
 Grade Levels: 9-12  
 Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
 Length: yearlong  
 Prerequisites: Audition or instructor permission  
 Other: This course fulfills the Washington state public 4-year college/university arts admission requirements.  
 This course may be repeated for credit as needed for satisfactory preparation for continuation to the next level.

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions will also be encouraged. Attendance will be required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students will be required to perform as part of the pep band at school athletic events.

## HNR WIND ENSMBL (Honors Wind Ensemble)

Registration Code: 343FAA  
Grade Levels: 10-12  
Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Previous experience on a wind instrument, at least one year of which is in a high school band.  
Other: Audition required.  
**Percussionists:** Register for Percussion Ensemble.  
Private music lessons are suggested as a supplement to course work.  
This course fulfills the Washington state public 4-year college/university arts admission requirements.

This course is for students who wish to study and perform music at a higher level than in traditional high school band courses. In-depth study of music of many genres will be a part of this class, as well as performing for concerts, festivals, competitions, and other events. Students who are in this ensemble will be required to complete six enrichment activities and participate in solo and ensemble contests and/or complete an All-State Honor Band audition recording. Members of this ensemble also will perform for all school-related concerts and sporting events at which the Pep Band performs.

## BEG JAZZ ENSMBL (Jazz 2 – Beginning Jazz Ensemble)

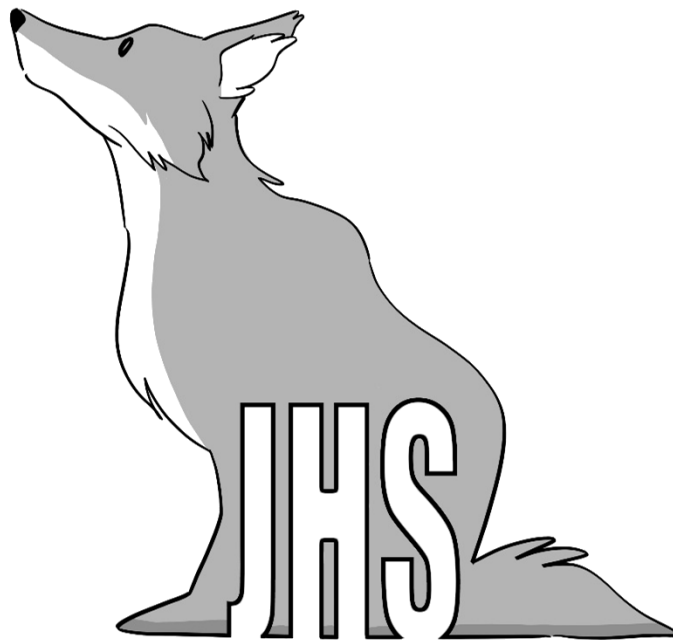
Registration Code: 357FAA  
Grade Levels: 9-12  
Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other: Instructor approval required  
Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite.  
Beginning Jazz Ensemble members are required to participate in all performances in which the group participates.  
Special course requirement: Select Jazz Ensemble uniform, which the student will supply.  
Class meets 6:30-7:25 a.m. daily. No district transportation is provided.  
This course fulfills the Washington state public 4-year college/university arts admission requirements.  
This course may be repeated for credit.

Beginning Jazz Ensemble is a selective instrumental ensemble that requires standard jazz big band instrumentation. It specializes in the study and performance of traditional jazz as an art form. It is a training group for Jazz Ensemble. Students enrolled in this class will get an opportunity to gain experience with different styles and techniques of jazz music and receive instruction in jazz improvisation. This group will appear at selected performances throughout the school year.

## JAZZ ENSEMBLE (Jazz 1)

Registration Code: 359FAA  
Grade Levels: 10-12  
Credit: 1.0 Fine Arts or Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Two years instrumental jazz.  
Other: Audition required.  
Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite.  
Jazz Ensemble members are required to participate in all festivals in which the group participates.  
Special course requirement: Select Jazz Band uniform, which the student will supply.  
Class meets 6:30-7:25 a.m. daily. No district transportation is provided.  
This course fulfills the Washington state public 4-year college/university arts admission requirements.  
This course may be repeated for credit.

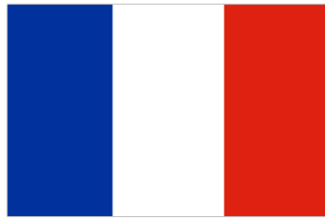
Jazz Ensemble is a highly selective instrumental ensemble that specializes in the study and performance of traditional jazz as an art form. Students will learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class will get an opportunity to experiment with instrumental jazz improvisation and will receive instruction in scale studies and traditional jazz harmonic usage. This group will perform competitively at a number of jazz festivals and will perform extensively around the community.



# World Languages

**Everett Public Schools World Language Philosophy:** Language and communication are at the heart of the human experience. Everett Public Schools strives to equip students linguistically and culturally to communicate in a pluralistic, global society.

The study of a foreign language allows students to learn about other cultures and prepare for interesting and exciting careers, as well as to meet the entrance requirements for most colleges and universities. (Many universities require two to three years of the same foreign language during high school. Students must successfully complete two years of the same world language to fulfill Washington State public four-year college/university admission requirements.) No world language is easier than another; each has easy and difficult aspects. Note: Students must be earning a passing grade at the end of each semester in order to continue study into the next semester.



## CHINESE 1

Registration Code: 141WLA  
Grade Levels: 9-12  
Credit: 1.0 World Language or Elective credit  
(0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other:



Chinese 1 students will learn basic listening and conversational skills in Mandarin and basic reading and writing skills.

## FRENCH 1

Registration Code: 111WLA  
Grade Levels: 9-12  
Credit: 1.0 World Language or Elective credit  
(0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other:

French 1 students will learn to speak, understand, read, and write French on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, themselves, and their lives in French. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in French at a beginning level.

## GERMAN 1

Registration Code: 121WLA  
Grade Levels: 9-12  
Credits: 1.0 World Language or Elective credit  
(0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other:

German 1 students will learn to speak, understand, read, and write German on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, colors, the calendar, themselves, and their lives in German. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in German at a beginning level.

## SPANISH 1

Registration Code: 131WLA  
Grade Levels: 9-12  
Credit: 1.0 World Language or Elective credit  
(0.5 per semester)  
Length: yearlong  
Prerequisites:  
Other:

Spanish 1 students will learn to speak, understand, read, and write Spanish on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, greetings, themselves, their daily routine, family, and food. Students will be able to write complete sentences with correct verb forms in Spanish. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in Spanish at a beginning level.

## FRENCH 2 (College French 122)

Registration Code: 211WLA  
Grade Levels: 10-12  
Credit: 1.0 World Language or Elective credit  
(0.5 per semester)  
Length: yearlong  
Prerequisites: Successful completion of French 1  
Other: A grade of C (70%) or better in French 1 is recommended for optimal success.



Students must complete 2 years of the same World Language to fulfill Washington state public 4-year college/university admission requirements. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

French 2 students will continue to study speaking, understanding, reading, and writing in French. Upon successfully completing this course, students will be able to further communicate about their lives and activities in French. Students will be encouraged to use their language skills to communicate effectively. The cultures of many French speaking areas throughout the world will be studied through the use of supplementary materials.



## GERMAN 2 (College German 122)

Registration Code:	221WLA
Grade Levels:	10-12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Successful completion of German 1
Other:	A grade of C (70%) or better in German 1 is recommended for optimal success. Students must complete 2 years of the same World Language to fulfill Washington state public 4-year college/university admission requirements. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

German 2 students will continue to study speaking, understanding, reading, and writing in German. Upon successfully completing this course, students will be able to further communicate about their lives and activities in German. Students will be encouraged to use their language skills to communicate effectively. German culture will be studied through the use of supplementary materials.

## SPANISH 2 (College Spanish 122)

Registration Code:	231WLA
Grade Levels:	10-12
Credit:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Successful completion of Spanish 1
Other:	A grade of C (70%) or better in Spanish 1 is recommended for optimal success. Students must complete 2 years of the same World Language to fulfill Washington state public 4-year college/university admission requirements. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

Spanish 2 students will continue to study speaking, understanding, reading, and writing in Spanish. Upon successfully completing this course, students will be able to further communicate about their lives and activities in Spanish. Students will also be able to write short paragraphs with complex sentences in the present, past, and immediate future. Students will be encouraged to use their language skills to communicate effectively. The cultures of many Spanish speaking areas throughout the world will be studied through the use of supplementary materials.

## FRENCH 3 (College French 123)

Registration Code:	311WLA
Grade Levels:	11-12
Credit:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	French 2
Other:	A grade of C (70%) or better in French 2 is recommended for optimal success. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

French 3 students will enhance their language skills (speaking, understanding, reading, and writing) in French and broaden their cultural knowledge about French speaking areas of the world. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places, and activities and by participating in songs and language games. Students are expected to use

French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

## GERMAN 3 (College German 123)

Registration Code:	321WLA
Grade Levels:	11-12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	German 2
Other:	A grade of C (70%) or better in German 2 is recommended for optimal success. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

Students will enhance their language skills (speaking, understanding, reading, and writing) in German and broaden their cultural knowledge about German speaking areas of the world. Students will improve their grammar and conversational abilities by practicing speaking about various topics such as food, family, places, and activities. Students are expected to use German as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

## SPANISH 3 (College Spanish 123)

Registration Code:	331WLA
Grade Levels:	11-12
Credit:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Spanish 2
Other:	A grade of C (70%) or better in Spanish 2 is recommended for optimal success. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

Students will enhance their language skills (speaking, understanding, reading, and writing) in Spanish and broaden their cultural knowledge about Spanish speaking areas of the world. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places, and activities and by participating in songs and language games. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

## FRENCH 4 (College French 221)

Registration Code:	411WLA
Grade Levels:	12
Credit:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	French 3
Other:	A grade of C (70%) or better in French 3 is recommended for optimal success. Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

French 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in French and understand the cultural context of the language. At this level, an emphasis is placed on communicative skills. Students are expected to use French as their

primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

### GERMAN 4 (College German 221)



Registration Code: 421WLA  
 Grade Levels: 12  
 Credits: 1.0 World Language or Elective credit  
 (0.5 per semester)  
 Length: yearlong  
 Prerequisites: German 3  
 Other: A grade of C (70%) or better in German 3 is recommended for optimal success.  
 Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

German 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in German and understand the cultural context of the language. At this level, an emphasis is placed on communicative skills and grammar. Students are expected to use German as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class

### SPANISH 4 (College Spanish 221/222)



Registration Code: 431WLA  
 Grade Levels: 12  
 Credit: 1.0 World Language or Elective credit  
 (0.5 per semester)  
 Length: yearlong  
 Prerequisites: Spanish 3  
 Other: A grade of C (70%) or better in Spanish 3 is recommended for optimal success.  
 Students who complete this course may obtain college credit through Everett Community College (tuition costs apply).

Spanish 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in Spanish and understand the cultural context of the language. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. At this level, an emphasis is placed on communicative skills. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

### AP FRENCH LANG CULTURE



Registration Code: 417WLA  
 Grade Levels: 9-12  
 Credit: 1.0 World Language or Elective credit  
 (0.5 per semester)  
 Length: yearlong  
 Prerequisites: There are no prerequisites; however, students are typically in their fourth year of high school-level study. In the case of native or heritage speakers, there may be a different course of study leading to this course.  
 Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.  
 Students taking AP exams in the spring should expect to pay about \$92 for each exam.  
 It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP French Language and Culture course emphasizes communication (understanding and being understood by others)

by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French. The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions).

Visit the following Web site to see information about this course for the current school year:

<http://everettsd.schoolwires.net/Domain/1018>

### AP GERMAN LANG CULTURE

Registration Code: 427WLA  
 Grade Levels: 9-12  
 Credits: 1.0 World Language or Elective credit  
 (0.5 per semester)  
 Length: yearlong  
 Prerequisites: There are no prerequisites; however, students are typically in their fourth year of high school-level study. In the case of native or heritage speakers, there may be a different course of study leading to this course.  
 Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.  
 Students taking AP exams in the spring should expect to pay about \$92 for each exam.  
 It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP German Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions).



## AP SPAN LANG CULTURE



Registration Code:	491WLA
Grade Levels:	9-12
Credit:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	There are no prerequisites; however, students are typically in their fourth year of high school-level study. In the case of native or heritage speakers, there may be a different course of study leading to this course.
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$92 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions).

Visit the following Web site to see information about this course for the current school year:  
<http://everettsd.schoolwires.net/Domain/701>

## SP HERTG SPEAKR (Spanish for Heritage Speakers)

Registration Code:	233WLA
Grade Levels:	9-12
Credit:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Native or near-to-native Spanish speakers with good reading and writing skills.
Other:	Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors.

Spanish for Heritage Speakers aims to increase literacy skills in Spanish and English through the study of social, historical, artistic, political, and literary movements in Latin America, Spain, and the United States. Students will read, write, and make oral presentations. Successful students will show significant progress in reading, writing, and speaking internationally accepted Spanish.



# College & Career Readiness Seminar (CCRS)

## COLLEGE & CAREER READINESS SEMINAR



Registration Code:	Fall semester: GRD421 -or- Spring semester: GRD422
Grade Levels:	11-12: 12th will have priority scheduling; 11th may be enrolled on a space-available basis
Credit:	0.5 CCRS credit (required for graduation)
Course Equivalency:	CCRS <u>and</u> CTE graduation requirements
Length:	one semester
Prerequisites:	
Other:	

The College and Career Readiness Seminar (CCRS) supports students in exploring, developing, and taking steps toward their own post-secondary plans. In this course, students will complete their High School & Beyond Plan and focus on collaborative projects focused on solving real-world problems. This course is an Everett Public Schools graduation requirement.

# Electives

## LEADERSHIP

Registration Code:	SER101
Grade Levels:	10-12
Credit:	0.5 Elective credit
Length:	one semester
Prerequisites:	
Other:	Leadership can be taken <u>only once</u> . Before and after school hours are often required. ASB card required. Leadership is offered concurrently with Advanced Leadership.

Leadership students learn the skills that businesses say are needed for the future. In Leadership students plan, produce, and evaluate school and community activities while developing interpersonal skills. Students plan school dances, assemblies, elections, and community service projects while learning valuable lessons in team building, human relations, communication, and group process.

## ADV LEADERSHIP

Registration Code:	SER201
Grade Levels:	10-12
Credit:	0.5 Elective credit
Length:	one semester
Prerequisites:	Leadership (with a minimum grade of C, or teacher permission)
Other:	Leadership Advanced can be taken <u>only once</u> . Before and after school hours are often required. ASB card required. Advanced Leadership is offered concurrently with Leadership.

In Advanced Leadership students will build on the skills acquired in Leadership and will serve as mentors for Leadership students.

## ASB LEADERSHIP

Registration Code:	301SER
Grade Levels:	9-12
Credit:	1.0 Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Must be elected ASB or class officer.
Other:	ASB Leadership is a required class for all elected ASB and class officers, and therefore may be repeated for credit. ASB card required.

Elected ASB and class officers are involved in the implementation of student government and in upholding the ASB constitution. Student officers plan weekly and monthly student government meetings, establish and oversee the ASB budget, and act on behalf of the student body.



## LIBRARY SCIENCE

### (Library & Information Science)

Registration Code:	ENG531 or ENG532
Grade Levels:	10-12
Credit:	0.5 Elective credit per semester
Length:	one or two semesters
Prerequisites:	
Other:	Application required (available in the Library). A limited number of students can be accepted, typically one or two students per period each semester. This course may be repeated for credit.

Students assist patrons, do book searches, prepare materials for shelving, shelve books, etc. Our library's computerized circulation and catalog system is covered. Includes an introduction to basic routines in circulation and filing library materials. Writing assignments include quarterly book reviews. Creating book displays is an important part of this class. Since this is an elective class, in which students receive a letter grade that counts toward graduation, they are expected to master the skills described in the Library Student Assistants' Handbook and pass oral and written quizzes and tests, and a final exam each semester.

## TA/OA (Teacher or Office Assistant)

Registration Code:	ALT915 or ALT916
Grade Levels:	11-12
Credit:	0.5 Elective credit per semester
Length:	one or two semesters
Prerequisites:	Approval required: A student's attendance history, disciplinary record, academics, and/or progress towards graduation will be factors in determining the student's eligibility for placement as a TA/OA.
Other:	Graded pass/fail only. Students requesting TA/OA may be assigned <u>either</u> to classrooms or school offices. This class can be taken for a <u>total</u> of 1.0 credit during a student's high school career. PE waivers will not be granted or honored for students who enroll in TA/OA during high school.

Teaching Assistants (TAs) will assist teachers in a variety of ways, depending on the class setting and teacher needs. Students will be expected to model good work habits within the class.

Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students will learn general office conduct and procedures and will develop their communication skills. Duties will vary but may include answering telephones, filing, running errands, assisting the secretaries, and greeting parents, students, and the public.

Regular attendance and dependability are expected, and all TAs and OAs are required to sign a confidentiality agreement.

Students can earn up to 1.0 credit (and no more) for this course.



## PEER TUTOR

Registration Code:	SER105 or SER106
Grade Levels:	9-12
Credit:	0.5 Elective credit per semester
Length:	one or two semesters
Prerequisites:	Approval required.
Other:	PE waivers will not be granted or honored for students who enroll in Peer Tutor during high school. This course may be repeated for credit.

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors will need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.



## AVID

### (Advancement Via Individual Determination)

Registration Code:	151ALT – for grade 9 251ALT – for grade 10 351ALT – for grade 11 455ALT – for grade 12
Grade Levels:	9-12
Credit:	1.0 Elective credit for grades 9-11 1.0 CCRS or CTE credit for 455ALT only (grade 12)
Course Equivalency:	For 455ALT (grade 12) only: CCRS <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	
Other:	Placement in this course is by invitation and application. Applicants are selected based on personal interview.

AVID (Advancement Via Individual Determination) is a class designed for students who are in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, Inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and to enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected based on a personal interview.

**For grade 12 AVID**, students will also complete the College and Career Readiness Seminar (CCRS) graduation requirement in this yearlong course.

## English Language Learners (ELL)

Courses listed in this section are limited to speakers of other languages who are not proficient in English. Speakers of other languages who come to Jackson from abroad as well as from other schools are required to take an entrance proficiency test. Students who score below a proficient level on the entrance assessment are required to be enrolled in a minimum of one ELL English class per semester until the state standard for English proficiency is achieved. ELL students will complete the majority of required courses through accommodations in the mainstream program.

### ENG ACQUISITION (English Acquisition)

Registration Code:	011ENG
Grade Levels:	9-12
Credit:	1.0 English Elective credit (0.5 per semester)
Length:	yearlong
Prerequisite:	Enrollment is determined by WELPA score.
Other:	This course is offered in a two-period block with a general education English course. This course may be repeated for elective credit.

Designed for the newest students in the ELL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students will be introduced to academic and content-area vocabulary as well as strategies for success in mainstream classrooms. The curricula implemented are Visions and Rosetta Stone. This is preparation for the Transitional English course. This class may be repeated for an elective credit.

### TRANS ENGLISH (Transitional English)

Registration Code:	013ENG
Grade Levels:	9-12
Credit:	1.0 English Elective credit (0.5 per semester)
Length:	yearlong
Prerequisite:	Enrollment is determined by WELPA score.
Other:	This course is offered in a two-period block with a general education English course. This course may be repeated for elective credit.

This class provides assistance to students with limited English proficiency in learning the communicative skills of listening, speaking, reading, and writing English. The aim is to improve students' level of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. This is preparation for the Composition and Literature course. ELL students who receive a level 2 on the WELPA are best suited for this class.

## COMP/LIT (Composition & Literature)

Registration Code: 015ENG  
Grade Levels: 9-12  
Credit: 1.0 English Elective credit (0.5 per semester)  
Length: yearlong  
Prerequisite: Enrollment is determined by WELPA score.  
Other: This course is offered in a two-period block with a general education English course.  
This course may be repeated for elective credit.

As a continuation of the development of the reading, writing, speaking, and listening skills learned in Transitional English, this course focuses on improving ELL students' grammar and reading comprehension. Literature based approaches to the teaching of grammar are used. Reading strategies for improved comprehension are explicitly taught. Writing paragraphs and multi-paragraph essays for a variety of purposes is emphasized. The curricula implemented are Visions B as well as Read 180. SpringBoard may also be used as curriculum. This is preparation for the Advanced Composition and Literature and general education English courses.

## ADV COMP/LIT

Registration Code: ENG017 or ENG018  
Grade Levels: 9-12  
Credit: 0.5 English Elective credit each semester  
Length: one or two semesters  
Prerequisite: Enrollment is determined by WELPA score.  
Other: Students enrolled in this class also need a general education English class.  
This course may be repeated for elective credit.

This course is designed to bridge the gap between ELL classes and the English curriculum. The 9th grade text and modified versions of supplemental materials are used, as well as SpringBoard. Students are expected to work toward standard using the district writing rubric. The modes of writing covered are compare/contrast, expository, persuasive, and argumentative. Reading comprehension strategies for understanding literary and informational texts will be emphasized. ELL students who receive a level 3 (mid to high level) on the WELPA and have not had Advanced Composition Literature should enroll in this course.

# Special Education

Schedules and class selections of all IEP (Individualized Education Plan) students will be created with the guidance of each student's individual case manager.

**ADAPTIVE** courses are designed for students in the **Life Skills** classroom.

**FUNCTIONAL** courses are designed for students in the **ERR (Extended Resource Room)** classroom.

**ACHIEVE** courses are designed for students in the **Achieve Program**.

**MODIFIED** courses are designed for **Resource Room** students (other students who have an IEP).

## ENGLISH

### ADAPTIVE READING

Registration Code: 021ENG  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester); combined with Adaptive Written Language, may meet English 1-4 requirements  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives, students will develop basic reading skills required in daily life tasks.

### ADAPT WR LANG (Adaptive Written Language)

Registration Code: 041ENG  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester); combined with Adaptive Reading, may meet English 1-4 requirements  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives, students will develop basic writing skills required in daily life tasks.

### FUNCTIONAL READ

Registration Code: 023ENG  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester); combined with Functional Written Language, may meet English 1-4 requirements  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic reading skills to build fluency and comprehension.

### FUNCT WR LANG (Functional Written Language)

Registration Code: 043ENG  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester); combined with Functional Reading, may meet English 1-4 requirements  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic practical writing skills.

## **FUNCT COLLEGE & CAREER SEM (Functional College & Career Readiness Seminar)**

Registration Code: Fall semester: GRD407 -or-  
Spring semester: GRD408  
Grade Levels: 12  
Credit: 0.5 CCRS credit (required for graduation)  
Length: one semester  
Prerequisites: Enrollment is determined by the IEP.  
Other:

This course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support for students to review their structuring of an argument; compose a comprehensive letter detailing their beyond high school plans; propose and execute a deliberate pursuit of clear project learning goals; and coach communication of their understanding of themselves as a learner in a public presentation. Credit in College and Career Seminar is dependent on meeting standard on Everett Public Schools Culminating Exhibition which includes the Reflective Letter, Self-Directed Project, and Culminating Presentation.

## **MODIFIED READ I**

Registration Code: 031ENG  
Grade Levels: 9-11  
Credit: 1.0 English credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

## **MODIFIED READ II**

Registration Code: 033ENG  
Grade Levels: 9-11  
Credit: 1.0 English credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

## **MOD ENG I (Modified English 1)**

Registration Code: 071ENG  
Grade Levels: 9  
Credit: 1.0 English 1 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other:

Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

## **MOD ENG II (Modified English 2)**

Registration Code: 073ENG  
Grade Levels: 10  
Credit: 1.0 English 2 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other:

Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

## **MOD ENG III (Modified English 3)**

Registration Code: 075ENG  
Grade Levels: 11  
Credit: 1.0 English 3 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other:

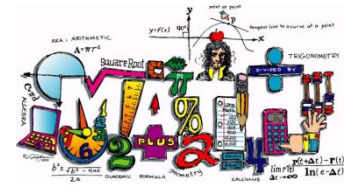
Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

## **MOD ENG IV (Modified English 4)**

Registration Code: 077ENG  
Grade Levels: 12  
Credit: 0.5 English 4 credit and 0.5 CCRS credit  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: College & Career Seminar is incorporated in the Modified English 4 curriculum, so students do not have to take College & Career Seminar as a separate course.  
May be repeated as needed.

Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

# **MATHEMATICS**



## **ADAPTIVE MATH**

Registration Code: 021MTH  
Grade Levels: 9-12  
Credit: 0.5 Math credit per semester  
Length: one or two semesters  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives; students will develop basic math skills required in daily life tasks.

## **FUNCTIONAL MATH**

Registration Code: 023MTH  
Grade Levels: 9-12  
Credit: 0.5 Math credit per semester  
Length: one or two semesters  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic practical math skills such as simple calculation and calculator skills.

## **MOD BASIC MATH (Modified Basic Math)**

Registration Code: 031MTH  
Grade Levels: 9-12  
Credit: 1.0 Math credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, this course focuses on math fundamentals such as numeration and operations involving whole numbers.

## MOD GENERAL MTH (Modified General Math)

Registration Code: 033MTH  
Grade Levels: 9-12  
Credit: 1.0 Math credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, this course focuses on basic operations involving fractions, decimals, and percents, and introduces graphing and geometric shapes.

## MOD ALG CON A (Modified Algebraic Concepts A)

Registration Code: 035MTH  
Grade Levels: 9-12  
Credit: 1.0 Math credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two-year period, A and B.

## MOD ALG CON B (Modified Algebraic Concepts B)

Registration Code: 037MTH  
Grade Levels: 9-12  
Credit: 1.0 Math credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two-year period, A and B.

## MOD GEOMETRY A (Modified Geometry A)

Registration Code: 051MTH  
Grade Levels: 10-12  
Credit: 1.0 Math credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two-year period, course A and B.

## MOD GEOMETRY B (Modified Geometry B)

Registration Code: 053MTH  
Grade Levels: 10-12  
Credit: 1.0 Math credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two-year period, course A and B.

## SPECIAL SUPPORT PROGRAMS

### COLLABORATIVE ART



Registration Code: FAA233 or FAA234  
Grade Levels: 9-12  
Credit: 0.5 Fine Art or Elective credit per semester  
Length: one or two semesters  
Prerequisites: Teacher recommendation  
Other: May be repeated for credit.

This course is designed to provide students in special education an opportunity to grow and explore different elements and mediums in art. The class will be supported by Peer Tutors to help students understand the basic elements and principles of design. The students will have opportunities to learn one-on-one or in very small groups to increase their skills and abilities in the different elements of art, communication, and collaboration.

### ADAPTIVE PE

Registration Code: PED218 or PED247  
Grade Levels: 9-12  
Credit: 0.5 PE or Elective credit per semester  
Length: one or two semesters  
Prerequisites: Teacher recommendation  
Other: May be repeated for credit.

This course is designed to give more attention and help to students in physical need. The class would be supported by PE Peer Tutors to help students achieve their goals for the class. The students would have the opportunity to learn one-on-one or in very small groups to increase their strength and fitness for a lifetime.

### ADAPT ACADEMICS (Adaptive Academics)

Registration Code: 011STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives. Students will develop basic reading, writing, and math skills required in daily life tasks.

### ADAPT COM ACCES (Adaptive Community Access)

Registration Code: 021STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives. Students will develop basic skills in navigating their communities.

### ADAPT DLY LIVNG (Adaptive Daily Living)

Registration Code: 031STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. Addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure, and recreational opportunities for the promotion of independent living.



**ADAPT VOC EX  
(Adaptive Vocational Experience)**

Registration Code: 051STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

For students attending Life Skills programs. This class emphasizes the practical skills needed for students to transition into the world of work.

**FUNCT ACADEMICS (Functional Academics)**

Registration Code: 013STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop basic reading, writing, and math skills required in daily life tasks.

**FUNCT DLY LIVNG (Functional Daily Living)**

Registration Code: 033STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

**FUNCT VOC EX  
(Functional Vocational Exploration)**

Registration Code: 053STS  
Grade Levels: 9-12  
Credit: 1.0 credit (0.5 per semester)  
Length: yearlong  
Prerequisites: Enrollment is determined by the IEP.  
Other: May be repeated as needed.

Students will develop basic work skills such as time management, goal setting, job interviews, application strategies, and résumé development and may participate in school work experiences.

**ACHIEVE SOCIAL SKILLS**

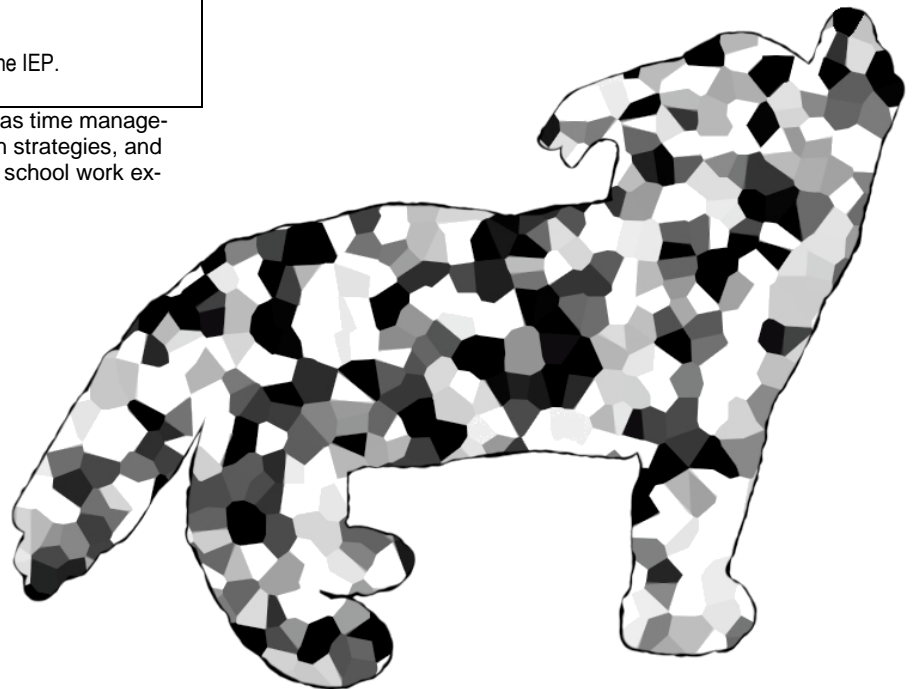
Registration Code: STS025 or STS026  
Grade Levels: 9-12  
Credit: 0.5 Elective credit per semester  
Length: one or two semesters  
Prerequisites: Enrollment is determined by the IEP.  
Other: Students will continue in the program as needed to meet their transitional and behavioral goals toward graduation.

Based on students' individual goals and objectives, instruction will focus on personal self-management and social skills to enable students to make appropriate behavioral choices.

**MOD SOC SKILLS (Modified Social Skills)**

Registration Code: STS061 or STS062  
Grade Levels: 9-12  
Credit: (incorporated into academic and life skills goals)  
Length: one or two semesters  
Prerequisites: Enrollment is determined by the IEP.  
Other: Students will continue in the program as needed to meet their transitional and behavioral goals toward graduation.

Instruction in this course will be determined by a student's IEP, social skills, and behavior goals. The focus of the course is social communication. Students will learn to recognize and interpret nonverbal and contextual clues in other people, to initiate conversations, conversational manners, to offer and ask for help, to handle pressure from peers, to express anger, to develop good study habits, to work independently, to work effectively with others, to be organized, abstract thinking skills, figurative speech, perspective taking, and to do quality work.



# In-District Offerings


JHS students may take the following classes at other Everett Public Schools high schools, contingent on availability of transportation.

## AUTO MAINT (Automotive Maintenance)

Registration Code:	CTE601 or CTE602
Grade Levels:	9-12
Credit:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	Class is taught at Cascade High School. May be limited space available.

The course is a classroom-oriented study of the major parts and systems of the automobile. The student will be introduced to the theory and operation of automotive systems, consumer awareness, tool identification and use, and auto shop safety. The student may be allowed a limited involvement in the disassembly, inspection, and reassembly of automotive components to enhance the understanding of system construction and operation.

## AUTO TECH (Automotive Technology)

Registration Code:	605CTE or CTE605	
Grade Levels:	10-12	
Credit:	1.0 CTE or Elective credit (0.5 per semester)	
Length:	yearlong (605CTE) or fall semester only (CTE605)	
Prerequisites:	Successful completion of Automotive Maintenance	
Other:	Class is taught at Cascade High School. May be limited space available. This course is designed for students seriously interested in the automotive technology field. Students may earn college Tech Prep credit by earning a B or higher in this class.	

The Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state-of-the-art equipment used in the automotive industry, training from industry experts, and hands-on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program will have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.



## NJROTC 1

### (Naval Junior Reserve Officer's Training Corps)

Registration Code:	103NJR
Grade Levels:	9-12
Credit:	1.0 CTE or Elective credit (0.5 per semester)
Course Equivalency:	CTE <u>and</u> Elective graduation requirements
Length:	yearlong
Prerequisites:	
Other:	Class is taught at Everett High School.

This course will cover basic naval orientation, leadership, Navy ships, and Navy history.

## NJROTC 2

### (Naval Junior Reserve Officer's Training Corps)

Registration Code:	203NJR
Grade Levels:	10-12
Credit:	1.0 CTE or Elective credit (0.5 per semester)
Course Equivalency:	CTE <u>and</u> Elective graduation requirements
Length:	yearlong
Prerequisites:	Completion of NJROTC 1
Other:	Class is taught at Everett High School.

This course will cover career planning, citizenship, oceanography, navigation, and weapons.

## NJROTC 3

### (Naval Junior Reserve Officer's Training Corps)

Registration Code:	303NJR
Grade Levels:	11-12
Credit:	1.0 CTE or Elective credit (0.5 per semester)
Course Equivalency:	CTE <u>and</u> Elective graduation requirements
Length:	yearlong
Prerequisites:	Completion of NJROTC 2
Other:	Class is taught at Everett High School.

This course will cover naval leadership, military justice, law of the sea, meteorology, astronomy, and naval operations.

## NJROTC 4

### (Naval Junior Reserve Officer's Training Corps)

Registration Code:	403NJR
Grade Levels:	12
Credit:	1.0 CTE or Elective credit (0.5 per semester)
Course Equivalency:	CTE <u>and</u> Elective graduation requirements
Length:	yearlong
Prerequisites:	Completion of NJROTC 3
Other:	Class is taught at Everett High School.

This course will cover organizational planning, communications, and ethics.

# Sno-Isle Tech Skills Center

## What is Sno-Isle Tech?

Sno-Isle Tech is a public school that prepares high school students to be successful in a high-tech work force and/or go on to further education and training. Students from 14 area school districts come together in one location to learn in state-of-the-art classroom environments too expensive to offer at every high school.

Sno-Isle Tech currently offers 22 courses in five different career pathways: Information Technology; Business, Marketing & Management; Human Services; Science & Health; and Trade & Industry.

## Who is eligible to attend Sno-Isle?

- Juniors and seniors from member school districts in Snohomish and Island counties.
- Anyone age 16-20 who has not received a high school diploma.
- Anyone age 16-20 who has earned a GED.
- Students interested in attending Sno-Isle should have a good attendance record at their sending high school.
- Students should give careful consideration to their degree of interest in making a commitment to a particular program. This is especially important because the programs are one or two years in length.

## How do Jackson students apply for admission?

- Application to Sno-Isle is made in the early spring of each year for entrance into fall classes. Beginning in February, apply online: <http://snoisletech.com/index.php>. Application forms are also available in the JHS Career Center.
- Take your completed application paperwork to the JHS Career Center specialist, who will forward your application to Sno-Isle along with your most recent transcript.
- Personal interviews of students submitting applications will be conducted at Sno-Isle with program instructors.
- Home schooled students should contact Sno-Isle directly.

## What is the cost to attend Sno-Isle?

- There is no cost for students of member school districts.
- Some programs have lab fees or required specialized clothing, and the Cosmetology program has additional fees.

## When do students attend classes?

- Sno-Isle classes are part of the regular school calendar and school day.
- There are two sessions each day at Sno-Isle. Morning classes are in session 7:55–10:25 a.m., and students return to their sending high school to complete regular classes in the afternoon. Afternoon Sno-Isle classes are in session 11:10 a.m.–1:40 p.m., and students attend regular classes at their sending high school in the morning.

## How do students get to Sno-Isle?

- Transportation to Sno-Isle is provided by the sending school district.
- JHS students may not drive themselves to Sno-Isle.

## What about grades, credits, and graduation requirements?

- Sno-Isle students complete the graduation requirements of their sending high school.
- Students can earn 1.5 credits each semester at Sno-Isle. Grades will be assigned by the Skills Center instructor.
- Sno-Isle has articulation agreements with Everett Community College, Edmonds Community College, Shoreline Community College, Lake Washington Technical College, and other community colleges in the area. Through these agreements, students successfully completing select Sno-Isle programs may receive Tech Prep (college) credit or a waiver of some learning requirements in a variety of college classes. Anyone planning to receive Tech Prep credit for a Sno-Isle course must check with the Sno-Isle instructor.

### INFORMATION TECHNOLOGY

Animation  
Computers, Servers & Networking  
Electronics Engineering Technology  
Video Game Design

### SCIENCE & HEALTH

Dental Assisting  
Healthcare Careers  
Medical Assisting  
Nursing Assistant  
Veterinary Assisting

### BUSINESS, MARKETING & MANAGEMENT

Cosmetology (for 11th & 12th grades, on the Sno-Isle Tech campus)  
Cosmetology 2 (for 12th grade only, on the Everett Community College campus)  
Culinary Arts  
Fashion & Merchandising

### HUMAN SERVICES

Criminal Justice  
Fire Service Technology

### TRADE & INDUSTRY

Aerospace Manufacturing Technology  
Auto Body & Collision Repair  
Automotive Technology  
Construction Trades  
Diesel Power Technology  
Precision Machining  
Welding/Metal Fabrication



Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Grad Year: \_\_\_\_\_

## Graduation Checklist – Classes of 2017-2020

Use the **Course Planner** tool in [Naviance](#) to help you identify the courses you will need to take to support your post-secondary interests and to meet the graduation requirements for your graduating class.

My career interest(s):		My college/training interest(s):				
<h3 style="margin: 0;">Everett Public Schools Graduation Requirements</h3>			<ul style="list-style-type: none"> <li>SEM1 is the first semester of the course (use this box if course is <u>only</u> one semester)</li> <li>SEM2 is the second semester of the course</li> <li>Requirement MET means the course satisfies a graduation requirement, whether or not credit is earned, via <a href="#">course equivalency</a></li> </ul>			
Subject	Total Credits Required for Subject Area	Courses	Course Credit	SEM1	SEM2	Requirement MET
<b>English</b>	<b>4.0</b>	<input type="checkbox"/> English 1	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> English 2	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> English 3	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> English 4	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>	<b>3.0</b>	<input type="checkbox"/> World History	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> U.S. History	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Government	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> Soc. Elective: _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> Washington State History <i>(non-credit requirement)</i>				<input type="checkbox"/>
<b>Mathematics</b>	<b>3.0</b>	<input type="checkbox"/> _____	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> _____	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> _____	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<i>Students should reach at least Algebra 2 level.</i>				
<b>Science</b>	<b>2.0</b>	<input type="checkbox"/> _____	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> _____	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<i>College-bound students are advised to take a 3rd science.</i>				
<b>Senior Quantitative</b>	<b>Non-credit requirement</b>	<input type="checkbox"/> One year of algebra-based math or science course passed in senior year <a href="#">Senior math-based quantitative requirement Q&amp;A</a>				<input type="checkbox"/>
<b>Fine Arts</b>	<b>1.0</b>	<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
<b>Career &amp; Technical (CTE)</b>	<b>1.0</b>	<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
<b>Health &amp; Fitness</b>	<b>2.0</b>	<input type="checkbox"/> Health (required)	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
<b>CCRS</b>	<b>0.5</b>	<input type="checkbox"/> College & Career Readiness Seminar (CCRS)	0.5	<input type="checkbox"/>		<input type="checkbox"/>
<b>Electives</b>	<b>5.5</b>	<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/> _____	0.5	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total Credits Required</b>	<b>22</b>	<i>Plus</i> <b>Testing Requirements:</b> <input type="checkbox"/> English Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Science				



## 10th Grade Registration Example

Fall Semester Requests		Spring Semester Requests	
Course Title	Credit	Course Title	Credit
<b>English</b> English 2 <u>or</u> English 2 Honors (Eng 3 or Eng 3 Honors if Eng 2 in 9th grade)	.5	English 2 <u>or</u> English 2 Honors (Eng 3 or Eng 3 Honors if Eng 2 in 9th grade)	.5
<b>Social Studies</b> World History <u>or</u> AP World History	.5	World History <u>or</u> AP World History	.5
<b>Math</b> Geometry, Algebra 2, <u>or</u> other math	.5	Geometry, Algebra 2, <u>or</u> other math	.5
<b>Science</b> Biology, Biology Honors, <u>or</u> other science	.5	Biology, Biology Honors, <u>or</u> other science	.5
<b>Your Choice</b> PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Your Choice</b> PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Total Credits</b>		<b>Total Credits</b>	
<b>3.0</b>		<b>3.0</b>	

## 11th Grade Registration Example

Fall Semester Requests		Spring Semester Requests	
Course Title	Credit	Course Title	Credit
<b>English</b> English 3, English 3 Honors, <u>or</u> AP English Language	.5	English 3, English 3 Honors, <u>or</u> AP English Language	.5
<b>Social Studies</b> US History <u>or</u> AP US History	.5	US History <u>or</u> AP US History	.5
<b>Math</b> Algebra 2, Pre-Calc, <u>or</u> other math	.5	Algebra 2, Pre-Calc, <u>or</u> other math	.5
<b>Science</b> upper-level science	.5	upper-level science	.5
<b>Your Choice</b> PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Your Choice</b> PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Total Credits</b>		<b>Total Credits</b>	
<b>3.0</b>		<b>3.0</b>	

## 12th Grade Registration Example

Fall Semester Requests		Spring Semester Requests	
Course Title	Credit	Course Title	Credit
<b>English</b> English 4, English 4 EvCC, UW English, <u>or</u> AP English Literature	.5	English 4, English 4 EvCC, UW English, <u>or</u> AP English Literature	.5
<b>Social Studies</b> Government <u>or</u> AP Government	.5	Social Studies Elective <u>or</u> AP Government	.5
<b>CCRS</b> College & Career Readiness Seminar (CCRS)	.5	Your choice: PE, CTE, Fine Arts, or other elective	.5
<b>Your Choice</b> Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Your Choice</b> Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Your Choice</b> Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5
<b>Total Credits</b>		<b>Total Credits</b>	
<b>3.0</b>		<b>3.0</b>	

*Make sure you meet the Math-Based Quantitative requirement for senior year. Info links: [JHS Counseling](#), [District Info](#)*

ID Number: \_\_\_\_\_

Grade in 2016-2017: \_\_\_\_\_

Name: \_\_\_\_\_

## Henry M. Jackson High School: 2016-2017 Pre-Registration

1. Review your **Transcript** to determine what you still need to complete to graduate.
2. Review your **High School & Beyond Plan** (4-year plan). What courses do you need to take to prepare you for college, specialty school, work, apprenticeship, or the military?
3. Fill out your requests for fall and spring semesters below, along with the total number of credits. Please make sure you have a total of **6.0 credits** for the whole year (please see example schedules on previous page of this guide).

Fall Semester Requests		Spring Semester Requests	
Course Title	Credit	Course Title	Credit
Total Credits		Total Credits	

4. Now, list **alternates**. Please make sure to have a total of **2.0–3.0 credits** of alternates.

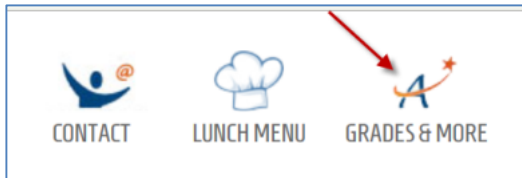
List Alternate Classes	Credit	Alternate for What Class	Credit
<b>Example: AP Biology</b>	<b>1.0</b>	<b>AP Chemistry</b>	<b>1.0</b>
<b>Example: Lifetime Sports</b>	<b>.5</b>	<b>Weight Training</b>	<b>.5</b>
Total Credits		Total Credits	

### Zero Period Options:

- Beg Jazz Ensemble (band)
- Jazz Ensemble (band)
- Jazz Choir
- Sports Medicine Internship
- Career Choices
- WSL Experience
- WSL Intern
- WSL Volunteer

# Course Request Entry in HAC (Home Access Center)

- From the district webpage, click on **Grades & More**.

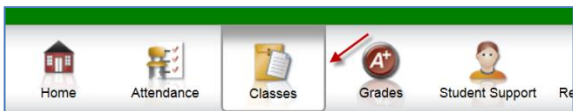


- Then click on the **Info** button to launch Home Access Center.

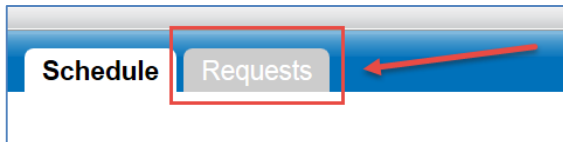


- Login** with your student ID and password.

- Click on **Classes**.



- Click on **Requests**.



- Pick the **Department** you need and select your regular **Requests**.

Request	DESCRIPTION	COURSE
<input checked="" type="checkbox"/>	Accounting I	CTE201
<input type="checkbox"/>	<input checked="" type="checkbox"/> Accounting II	CTE205
<input checked="" type="checkbox"/>	Adv Marketing	CTE261
<input checked="" type="checkbox"/>	AP Macroeconomics	491CTE
<input checked="" type="checkbox"/>	AP Microeconomics	CTE493
<input type="checkbox"/>	AP Studio Art	391CTE

- For **Alternates**, use the request checkboxes and then on the far right select **Alternate to Any Course** or **Alternate to This Course**.

- Use Alternate to This Course **ONLY** for English, Social Studies, Math, Science, and World Languages courses.
- Use Alternate to Any Course for all others (CTE, Fine Arts, PE, Electives).

- Make sure you have enough request and alternate credits. For a full 6-period school day, you should have 6.0 credits of requests. We strongly recommend at least 2.0–3.0 credits of alternates.

- HAC will **open** at **2:00 p.m.** on **Tuesday, February 23**.
- HAC will **close** at **11:59 p.m.** on **Sunday, March 20**.

Technical difficulties with HAC? Email [dwilliamson@everettsd.org](mailto:dwilliamson@everettsd.org)

# Index of Courses

This Index is alphabetically sorted based on official course titles that will appear on report cards and transcripts.

- Most courses have the option of Elective credit. However, if a course has no “X” in a specific subject column, it is available for “Elective” credit only (as shown in the “Other” column).
- Course Equivalencies will have an “X” in the column of every graduation requirement the course fulfills (see page 10 for more information on Course Equivalencies).
- If a course has an “X” in two subject area columns but it is not a Course Equivalency, that means the course will satisfy one or the other but not both of the subject areas.
- Courses with an “X” in the Quantitative column will satisfy the Senior Quantitative graduation requirement.

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded											
					CTE	Engl	Math	PE	Sci	Soc	Vis/Perf Arts	Other	Course Equiv	Quant		
16	CTE201	Accounting I	9-12	.5	x											x
16	CTE205	Accounting II	9-12	.5	x											x
54	STS025 or 026	Achieve Social Skills (IEP)	9-12	.5 or 1.0									Elective			
53	011STS	Adapt Academics (IEP)	9-12	1.0									(varies)			
53	021STS	Adapt Com Access (IEP)	9-12	1.0									(varies)			
53	031STS	Adapt Dly Livng (IEP)	9-12	1.0									(varies)			
54	051STS	Adapt Voc Ex (IEP)	9-12	1.0									(varies)			
51	041ENG	Adapt Wr Lang (IEP)	9-12	1.0		x							(w/ Read)			
52	021MTH	Adaptive Math (IEP)	9-12	1.0			x									x
53	PED218 or 247	Adaptive PE (IEP)	9-12	.5 or 1.0				x								
51	021ENG	Adaptive Reading (IEP)	9-12	1.0		x							(w/ Writ)			
51	ENG017 or 018	Adv Comp/Lit (ELL)	9-12	.5 or 1.0									Elective			
40	FAA205 or 206	Adv Drama	10-12	.5 or 1.0							x					
27	ENG517 or 518	Adv Journalism	9-12	.5 or 1.0									Elective			
49	SER201	Adv Leadership	10-12	.5									Elective			
31	PED331 or 332	Adv Team Sports	11-12	.5 or 1.0				x								
28	301MTH	Alg II Trig	9-12	1.0			x									x
28	101MTH	Algebra 1	9-12	1.0			x									x
28	315MTH	Algebra 2 Bridge to Coll. Math	12	1.0			x									x
33	273SCI	Anat & Physio	11-12	1.0	x				x					x		
34	291SCI	AP Biology	11-12	1.0					x							x
29	591MTH	AP Calculus AB	9-12	1.0			x									x
29	593MTH	AP Calculus BC	10-12	1.0			x									x
34	391SCI	AP Chemistry	11-12	1.0					x							x
22	337CTE	AP Computer Sci A	9-12	1.0	x				x					x		x
22	481CTE	AP Computer Sci Principles	9-12	1.0	x				x					x		x
25	391ENG	AP Eng Lang	11-12	1.0		x										
26	491ENG	AP English Lit	12	1.0		x										
33	593SCI	AP Environmental Science	11-12	1.0	x				x					x		x
47	417WLA	AP French Lang Culture	9-12	1.0									Elective			
47	427WLA	AP German Lang Culture	9-12	1.0									Elective			
36	591SOC	AP Gov/Pol US	11-12	1.0						x			+CCRS	x		
37	691SOC	AP Hum Geo	9-12	1.0						x						
16	495CTE	AP Macroeconomics	11-12	1.0	x					x				x		x
17	493CTE	AP Microeconomics	10-12	1.0	x					x				x		x
34	491SCI	AP Physics 1	10-12	1.0					x							x
37	693SOC	AP Psychology	11-12	1.0	x					x				x		
15	563CTE	AP Research – Elective	11-12	1.0	x								Elec+CCRS	x		
15	551CTE	AP Research – English	11-12	1.0	x	x							+CCRS	x		
15	561CTE	AP Research – Fine Arts	11-12	1.0	x					x			+CCRS	x		
15	555CTE	AP Research – Mathematics	11-12	1.0	x		x						+CCRS	x		
15	557CTE	AP Research – Science	11-12	1.0	x				x				+CCRS	x		
15	553CTE	AP Research – Soc. Studies	11-12	1.0	x					x			+CCRS	x		
15	363CTE	AP Seminar	10-11	1.0	x					x				x		
48	491WLA	AP Span Lang Culture	9-12	1.0									Elective			
29	691MTH	AP Statistics	10-12	1.0			x									x
20, 39	391CTE	AP Studio Art 2D	10-12	1.0	x						x			x		
39	393CTE	AP Studio Art 3D	10-12	1.0	x						x			x		



Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									
					CTE	Engl	Math	PE	Sci	Soc	Vis/Perf Arts	Other	Course Equiv	Quant
35	391SOC	AP US History	11-12	1.0							x			
35	291SOC	AP World History	10-12	1.0							x			
38	FAA231	Art Peer Tutor	9-12	.5								x		
49	301SER	ASB Leadership	9-12	1.0									Elective	
33	501SCI	Astronomy and Aero Engineering	11-12	1.0						x				
55	CTE601 or 602	Auto Maint (@ CHS)	9-12	.5	x									
55	605CTE	Auto Tech (@ CHS)	10-12	.5 or 1.0	x									
50	151ALT	AVID 9	9	1.0									Elective	
50	251ALT	AVID 10	10	1.0									Elective	
50	351ALT	AVID 11	11	1.0									Elective	
50	455ALT	AVID 12	12	1.0	x								+CCRS	x
39	FAA201	Beg Drama	9-12	.5								x		
44	357FAA	Beg Jazz Ensmbl	9-12	1.0								x		
39	FAA181	Beginning Glass Art	9-12	.5								x		
32	201SCI	Biology	9-12	1.0						x				x
32	251SCI	Biology Honors	9-12	1.0						x				x
		Biology AP – see AP Biology												
32	407SCI	Biotechnology	11-12	1.0	x					x				x
17	255CTE	Business & Marketing I	9-12	1.0	x									
17	257CTE	Business & Marketing II	10-12	1.0	x									
17	265CTE	Business & Marketing III–Store	10-12	1.0	x									
16	CTE209	Business Law	9-12	.5	x									
28	501MTH	Calculus	9-12	1.0				x						x
31	PED209 or 210	Cardio & Core Training	9-12	.5 or 1.0					x					
23	CTE515	Career Choices	11-12	.5	x									
38	FAA121	Ceramics 1	9-12	.5								x		
38	FAA125 or 126	Ceramics 2	10-12	.5 or 1.0								x		
32	301SCI	Chemistry	10-12	1.0						x				x
		Chemistry AP – see AP Chemistry												
18	CTE125	Child Dev	9-12	.5	x									
45	141WLA	Chinese 1	9-12	1.0									Elective	
53	FAA233 or 234	Collaborative Art (IEP)	9-12	.5 or 1.0								x		
48	GRD421 or 422	College & Career Readiness Seminar (CCRS)	11-12	.5	x								+CCRS	x
51	015ENG	Comp/Lit (ELL)	9-12	1.0									Elective	
22	340CTE	Comp Prog 3	10-12	1.0	x									x
21	CTE225	Computer App	9-12	.5	x									x
43	351FAA	Concert Band	9	1.0								x		
41	401FAA	Concert Choir	9-12	1.0								x		
42	363FAA	Concert Orchestra	9-12	1.0								x		
32	153SCI	Coord Sci Hon	9	1.0	x					x				x
31	103SCI	Coord Science	9	1.0	x					x				x
20	CTE361 or 362	Digit Photo II	9-12	.5 or 1.0	x							x		x
20	CTE321	Digital Photo I	9-12	.5	x							x		x
		Drama–see Beg Drama, Intern Drama, Adv Drama												
40	FAA215 or 216	Drama Improv	9-12	.5 or 1.0								x		
38	FAA111	Draw & Paint 1	9-12	.5								x		
38	FAA113 or 114	Draw & Paint 2	10-12	.5 or 1.0								x		
16	CTE215	Economics	9-12	.5	x						x			x
		ELL – see Eng Acquisition, Trans English, Comp/Lit, and Adv Comp/Lit												
50	011ENG	Eng Acquisition (ELL)	9-12	1.0									Elective	
22	375CTE	Engineer Your World	9-12	1.0	x									x
24	101ENG	English 1	9	1.0				x						
24	151ENG	English 1 Honors	9	1.0				x						
24	201ENG	English 2	9-10	1.0				x						
24	251ENG	English 2 Honors	9-10	1.0				x						
25	301ENG	English 3	10-11	1.0				x						
		English 3 AP – see AP English Lang												
25	351ENG	English 3 Honors	10-11	1.0				x						
27	401ENG	English 4	11-12	1.0				x						

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									Course Equiv	Quant
					CTE	Engl	Math	PE	Sci	Soc	Vis/Perf Arts	Other			
		English 4 AP – see AP Eng Lit													
26	461ENG	English 4 EvCC	12	1.0		*									
		English 4 UW – see UW English													
33	533SCI	Environ Sys Design	10-12	1.0	*				*				*	*	
21	CTE227	Exploring Computer Science	9-12	.5	*									*	
17	CTE110	Family Health	9-12	.5	*							+Health	*		
45	111WLA	French 1	9-12	1.0								Elective			
45	211WLA	French 2	10-12	1.0								Elective			
46	311WLA	French 3	11-12	1.0								Elective			
46	411WLA	French 4	12	1.0								Elective			
		French AP – see AP French Lang Culture													
54	013STS	Funct Academics (IEP)	9-12	1.0								(varies)			
52	GRD407 or 408	Funct Coll & Career Sem (IEP)	12	.5								CCRS			
54	033STS	Funct Dly Livng (IEP)	9-12	1.0								(varies)			
54	053STS	Funct Voc Ex (IEP)	9-12	1.0								(varies)			
51	043ENG	Funct Wr Lang (IEP)	9-12	1.0		*						(w/ Read)			
52	023MTH	Functional Math (IEP)	9-12	1.0			*							*	
51	023ENG	Functional Read (IEP)	9-12	1.0		*						(w/ Writ)			
28	201MTH	Geometry	9-12	1.0			*							*	
45	121WLA	German 1	9-12	1.0								Elective			
46	221WLA	German 2	10-12	1.0								Elective			
46	321WLA	German 3	11-12	1.0								Elective			
47	421WLA	German 4	12	1.0								Elective			
		German AP – see AP German Lang Culture													
36	SOC411	Global Issues	11-12	.5						*					
36	SOC501	Government	12	.5						*					
		Government AP – see AP Gov/Pol US													
19	CTE323	Graphic Des I	9-12	.5	*						*		*		
19	CTE357	Graphic Des II	9-12	.5	*						*		*		
19	CTE359	Graphic Des III	10-12	.5	*						*		*		
		Graphic Des Intro – see Intro Graph Des													
41	FAA321	Guitar 1	9-12	.5							*				
41	FAA323 or 324	Guitar 2	9-12	.5 or 1.0							*				
		Health – see Family Health													
44	343FAA	Hnr Wind Ensmbl	10-12	1.0							*				
		Improv – see Drama Improv													
18	CTE105	Ind Living	11-12	.5	*										
40	FAA203 or 204	Intern Drama	9-12	.5 or 1.0							*				
38	FAA101	Intro Art	9-12	.5							*				
19	CTE353	Intro Graph Des	9-12	.5	*						*		*		
33	473SCI	Intro Sci Res/Eng	10-12	1.0	*				*				*	*	
18	CTE159	Intro Spts Med	9-12	.5	*				*				*	*	
30	PED211	Intro Wt Trng	9-12	.5				*							
		Jazz Band 1 – see Jazz Ensemble													
		Jazz Band 2 & 3 – see Beg Jazz Ensmbl													
42	407FAA	Jazz Choir	9-12	1.0							*				
44	359FAA	Jazz Ensemble	10-12	1.0							*				
27	ENG515	Journalism	9-12	.5								Elective			
		Journalism Adv – see Adv Journalism													
49	SER101	Leadership	10-12	.5								Elective			
		Leadership Adv – see Adv Leadership													
49	ENG531 or 532	Library Science	10-12	.5 or 1.0								Elective			
30	PED221 or 222	Lifetime Sports	10-12	.5 or 1.0				*							
42	413FAA	Mens Vocal Ensm	9-12	1.0							*				
53	035MTH	Mod Alg Con A (IEP)	9-12	1.0				*						*	
53	037MTH	Mod Alg Con B (IEP)	9-12	1.0				*						*	
52	031MTH	Mod Basic Math (IEP)	9-12	1.0				*						*	
52	071ENG	Mod Eng I (IEP)	9	1.0	*										
52	073ENG	Mod Eng II (IEP)	10	1.0	*										
52	075ENG	Mod Eng III (IEP)	11	1.0	*										
52	077ENG	Mod Eng IV (IEP)	12	1.0	*							incl CCRS			
53	033MTH	Mod General Math (IEP)	9-12	1.0				*						*	

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									Course Equiv	Quant
					CTE	Engl	Math	PE	Sci	Soc	Vis/Perf Arts	Other			
53	051MTH	Mod Geometry A (IEP)	10-12	1.0			x							x	
53	053MTH	Mod Geometry B (IEP)	10-12	1.0			x							x	
54	STS061 or 062	Mod Soc Skills (IEP)	9-12	.5 or 1.0								(varies)			
52	031ENG	Modified Read I (IEP)	9-11	1.0	x										
52	033ENG	Modified Read II (IEP)	9-11	1.0	x										
40	FAA371 or 372	Music Studio I	9-12	.5 or 1.0							x				
41	FAA373 or 374	Music Studio II	9-12	.5 or 1.0							x				
27	ENG523	Myth & Legend	9-12	.5									Elective		
55	103NJR	NJROTC 1 @ EHS	9-12	1.0	x								+Elective	x	
55	203NJR	NJROTC 2 @ EHS	10-12	1.0	x								+Elective	x	
55	303NJR	NJROTC 3 @ EHS	11-12	1.0	x								+Elective	x	
55	403NJR	NJROTC 4 @ EHS	12	1.0	x								+Elective	x	
18	CTE115	Nutrition I	9-12	.5	x										
18	CTE120	Nutrition II	9-12	.5	x										
		Office Assistant – see TA / OA													
30	PED101	PE 1	9-12	.5				x							
30	PED217 or 246	PE Peer Tutor	10-12	.5 or 1.0				x							
50	SER105 or 106	Peer Tutor	9-12	.5 or 1.0									Elective		
43	331FAA	Perc Ensemble	10-12	1.0							x				
		Photography – see Digital Photo													
36	SOC630	Philosophy	11-12	.5						x					
32	471SCI	Physics by Design	10-12	1.0	x				x				x	x	
		Physics AP – see AP Physics													
41	FAA311	Piano Lab 1	9-12	.5							x				
41	FAA313 or 314	Piano Lab 2	9-12	.5 or 1.0							x				
28	401MTH	Pre-Calculus	9-12	1.0			x							x	
36	SOC610	Psychology	11-12	.5						x					
		Psychology AP – see AP Psychology													
		Psychology UW – see UW Psychology													
20	240CTE	Publications I	9-12	1.0	x										
20	245CTE	Publications II	10-12	1.0	x										
21	250CTE	Publications III	11-12	1.0	x										
33	307SCI	Robotics Tech	9-12	1.0	x				x				x	x	
		School Store – see Business & Marketing III– Store													
		Senior Seminar–see Coll & Career Readiness Sem													
48	233WLA	Sp Hertz Speakr	9-12	1.0									Elective		
45	131WLA	Spanish 1	9-12	1.0									Elective		
46	231WLA	Spanish 2	10-12	1.0									Elective		
46	331WLA	Spanish 3	11-12	1.0									Elective		
47	431WLA	Spanish 4	12	1.0									Elective		
		Spanish AP – see AP Span Lang Culture													
27	ENG501	Speech	9-12	.5									Elective		
18	CTE166	Sports Med I	10-12	.5	x				x				x	x	
18	CTE170	Sports Med II	10-12	.5	x				x				x	x	
18	CTE176	Sports Med Intern	10-12	.5	x										
		Sports Med Intro – see Intro Spts Med													
29	601MTH	Statistics	10-12	1.0			x							x	
		Student Newspaper – see Journalism													
43	355FAA	Symphonic Band	10-12	1.0							x				
42	403FAA	Symphonic Choir	11-12	1.0							x				
43	463FAA	Symphonic Orchestra	9-12	1.0							x				
49	ALT915 or 916	TA / OA	11-12	.5 or 1.0									Elective		
		Teacher Assistant – see TA / OA													
40	207FAA	Tech Theatre I	9-12	1.0							x				
40	FAA209 or 210	Tech Theatre II	10-12	.5 or 1.0							x				
40	FAA211 or 212	Tech Theatre III	10-12	.5 or 1.0							x				
50	013ENG	Trans English (ELL)	9-12	1.0									Elective		
42	415FAA	Treble Choir	9-12	1.0							x				
35	301SOC	US History	11-12	1.0						x					
		US History AP – see AP US History													
26	463ENG	UW English Gen	12	1.0		x									
26	465ENG	UW English Hum	12	1.0		x									

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									Course Equiv	Quant
					CTE	Engl	Math	PE	Sci	Soc	Vis/Perf Arts	Other			
37	695SOC	UW Psychology	11-12	1.0							x				
36	SOC401	WA State History	10-12	.5							x				
30	PED201 or 202	Walking	10-12	.5 or 1.0				x							
21	CTE345	Web Design	9-12	.5	x										
31	PED213 or 214	Weight Training	10-12	.5 or 1.0				x							
44	341FAA	Wind Ensemble	9-12	1.0							x				
42	417FAA	Wmn Select Ens	10-12	1.0							x				
		Worksite Learning – see WSL													
35	201SOC	World History	10-12	1.0							x				
		World History AP – see AP World History													
23	CTE501 or 502	WSL Exp	11-12	.5 or 1.0	x										
23	CTE505	WSL Intern	11-12	.5	x										
23	CTE509	WSL Volunteer	11-12	.5	x										
		Yearbook – see Publications													
31	PED216 or 245	Yoga Core Training	9-12	.5 or 1.0				x							











# Contact Info

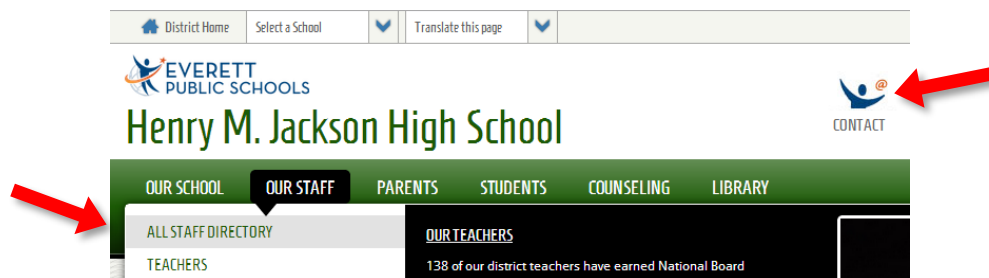
Henry M. Jackson High School  
 1508 136th Street SE  
 Mill Creek, WA 98012-5310

<http://everettsd.schoolwires.net/Domain/10>

## Frequently Called Numbers (All numbers are **(425)385-** )

Activities .....	7105
ASB Office .....	7009
Athletics .....	7018
Attendance .....	7033
Career Center .....	7028
Counseling Center	
Counseling Secretary .....	7010
Registrar .....	7015
Computer/Records Secretary .....	7021
Counselor for students <b>A – Co</b> .....	7026
Counselor for students <b>Cr – F</b> .....	7093
Counselor for students <b>G – Kh</b> .....	7023
Counselor for students <b>Ki – M</b> .....	7024
Counselor for students <b>N – Sa</b> .....	7027
Counselor for students <b>Sc – Z</b> .....	7025
Health Room .....	7006
Library .....	7013
Main Office .....	7000

To e-mail any Jackson High School staff (click the screen shot below) :



**ALL INFORMATION IN THIS GUIDE IS ACCURATE AS OF THE PUBLICATION DATE AND IS SUBJECT TO CHANGE.**

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory or mental disability, or the use of a trained dog guide or service animal by a student with a disability. Designated to handle inquiries about nondiscrimination policies are:

Affirmative Action Officer .....	Carol Stolz .....	<a href="mailto:CStolz@everettsd.org">CStolz@everettsd.org</a> .....	(425)385-4106
Title IX Officer .....	Randi Seaberg .....	<a href="mailto:RSeaburg@everettsd.org">RSeaburg@everettsd.org</a> .....	(425)385-4104
Section 504 Coordinator .....	Becky Ballbach .....	<a href="mailto:RBallbach@everettsd.org">RBallbach@everettsd.org</a> .....	(425)385-4063
ADA Coordinator .....	Becky Clifford .....	<a href="mailto:BClifford@everettsd.org">BClifford@everettsd.org</a> .....	(425)385-5250

Address: Everett Public Schools, 3900 Broadway, Everett, WA 98201